



**Governor's Council on
Workforce Policy
2007 Annual Report**



TABLE OF CONTENTS

| | |
|--|----|
| Executive Summary..... | 1 |
| Section I | |
| Expenditures and Performance | |
| Arizona Department of Economic Security (DES) | 6 |
| Arizona Department of Education (ADE) | 17 |
| Arizona Department of Commerce (ADOC)..... | 21 |
| Arizona Community College Districts (AZ CCD)..... | 23 |
| Arizona Workforce Connection Performance Measures..... | 45 |
| Section II | |
| Business Metrics and Demographics | |
| Arizona Department of Economic Security (DES) | 47 |
| Arizona Department of Education (ADE) | 54 |
| Arizona Department of Commerce (ADOC)..... | 55 |
| Arizona Community College Districts (AZ CCD)..... | 57 |
| Section III | |
| Enhancing Arizona’s Workforce Connections | |
| Enhancing Arizona’s Workforce Connections | 59 |
| Arizona Department of Economic Security (DES) | 60 |
| Arizona Department of Education (ADE) | 61 |

Executive Summary

In accordance with Section 111 (a) and (3)(1) of the Workforce Investment Act of 1998, Arizona's State Workforce Investment Board is called the Governor's Council on Workforce Policy (GCWP). The GCWP is committed to coordinating a comprehensive approach to workforce development which incorporates the State's economic development goals and strategies using federal, state and local resources. These resources and programs are coordinated under the collective name of the Arizona Workforce Connections (AWC).

The AWC is a statewide system of broad and diverse career programs which provide opportunities to Arizonans as young as 14 to those who consider themselves life-long learners. Programs in the AWC span three state agencies including the Arizona Departments of Commerce (ADOC), Economic Security (ADES) and Education (ADE) as well as incorporating all of Arizona's Community Colleges. This system incorporates funding from state and federal resources which have varying reporting deadlines and timelines. Every effort has been made to collect and coordinate this data in a comparative fashion.

In addition to expenditure, performance and business demographic information this year's GCWP Annual Report also includes Arizona specific outcome based performance measures. These measures, created by the GCWP operations committee, provide an overview of the number of participants being trained in the system as well as quantifying how these efforts align with the Governor's Industries of Opportunity as outlined in the Arizona's 10 year economic development plan. In their totality, these measurements create a comprehensive picture of the effort taking place to build the competitive workforce Arizona needs for the global economy.

Arizona Community Colleges

In FY07 the community colleges served many Arizonans throughout the state by providing a wide array of strategic workforce development initiatives. The colleges pressed forward toward meeting and exceeding their goals with nearly perfect progress in the area of completer placement and steady achievement in goal attainment and completer retention. Meeting the targets for academic and occupational skill proficiency proved challenging. The criteria for these indicators became stricter in FY06 just as negotiated goals adjusted upward based on actual results achieved under less stringent criteria in FY02-04 were taking effect. Nevertheless, the community colleges remain committed to attaining or surpassing all their benchmarks.

Arizona Department of Commerce

Over the next year the ADOC will be working to expand the relationship between the Arizona Workforce Connections system and the Arizona Job Training program. This effort will work to leverage the one-stop centers relationships with the business community and increase the number of small and rural businesses who are aware of the job training program. While this year's report reflects a smaller percentage of small and rural businesses utilizing the job training program, the actual amount of funding awarded to these entities has grown respectively for small businesses from \$2.24 million in FY06 to \$2.59 million in FY07. Rural businesses also saw an increase from \$3.2 million in FY06 to \$3.8 million in FY07. ADOC will continue to work with the Regional Representatives and Arizona's One-Stop system to ensure a broader awareness of this program exists.

For PY 2006, Apprenticeship Services enrolled 644 new apprentices in 133 apprenticeship programs. A majority of those enrolled were placed in the construction trades.

Arizona Department of Education – Adult Education Services Unit

The Arizona Department of Education's Adult Education Services Unit (AES) has been extremely successful in using the Allied Health Incentive Project to augment its position as a valued partner in the Arizona Workforce Connection system. Our Allied Health Project provides a linear path from GED exam preparation to local employment in the Allied Health Field for 160 participants. The referrals generated between GED service providers, allied health training programs, and One-stop employment centers allow previously siloed local training operations to work together more efficiently. By plugging a gap between secondary education and post-secondary training, AES has ensured new GED recipients will not falter as they are referred between workforce preparation partners and into unsubsidized local employment in the Allied Health Field.

Jobs Program

The Jobs Program provides Temporary Assistance for Needy Families (TANF) eligible individuals the opportunity to become economically independent through employment by providing a variety of supportive and specialized services. The Jobs Program has consistently exceeded the Work Participation Rate Performance Goals for All-Families and Two-Parent Employment Program (TPEP) households. Due to the pending privatization of the Jobs Program, staffing levels were at an all time low for the majority of 2006 and in spite of this, the All Families Work Participation Rate exceeded the goal by 9.1% and the Two-Parent Employment Program exceeded the Work Participation Rate goal by 7.2%.

Senior Community Service Employment Program (SCSEP) (Title V of the Older Americans Act)

For Program Year 2006 (July 1, 2006 – June 30, 2007), the Senior Community Service Employment Program exceeded performance goals in two core measures - "Placement into Unsubsidized Employment" and "Service Level". Final performance was greatly enhanced by recruitment efforts that led to a reduced vacancy rate of training slots from over 30% at the beginning of the program year to just above 6% at its conclusion. New performance measures for PY07 (common measures) and associated goals were instituted as a result of the 2006 Amendments to the Older Americans Act.

Unemployment Insurance Executive Summary

The most recently completed performance cycle year (4-1-06 through 3-31-07) was particularly challenging for the unemployment insurance program. There were budget constraints resulting in fewer budgeted positions, and a predicted decline in performance in several areas. Despite such daunting challenges, the program exceeded the quality standards for nonmonetary nonseparation determinations and tax quality. Careful financial management and implementation of additional web based services has allowed the program to begin a return to acceptable levels of performance, and in some areas performance which exceeds established goals. The Department of Economic Security anticipates continuing improvement through the current performance cycle.

Veterans Employment and Training

Under the Wagner-Peyser Act, states are required to ensure that services provided to Veterans who are disabled, who served on active duty in the Armed Forces during certain specified time periods or in military campaigns are entitled to preference over others in hiring for virtually all federal government jobs. The Local Veteran Employment Representative Program (LVER) has consistently exceeded the performance measures for Entered Employment Rate and Employment Retention Rates for Program Years 2005, 2006 and 2007. The Disabled Veteran Outreach Program (DVOP) exceeded all three of the performance measures, Entered Employment Rate, Employment Retention Rate and Entered Employment Rate after staff assisted services for 2005 and 2006, and anticipates exceeding all three measures for 2007.

Vocational Rehabilitation

The Vocational Rehabilitation (VR) program, which is the primary federally funded employment and training program for persons with disabilities, is a mandatory partner under the WIA One-Stop system. The Vocational Rehabilitation program provides employment opportunities for people who have disabilities so that they may become or remain economically independent through work. Collaborations between the DES Rehabilitation Services Administration (RSA), which is responsible for administering the VR program, and the Local Workforce Investment Areas (LWIAs) improved and increased throughout the state for PY 2006. These continued collaborations resulted in better information, more comprehensive services, easier access to services, and improved long-term employment outcomes for persons with disabilities. RSA continues to assist local one-stop is by providing funding for 14 Disability Navigators, who assist persons with disabilities in receiving One-Stop services. VR continues to meet 6 of its 7 performance measures and experienced a 12% increase from PY 2005 to PY 2006 in the number of persons with disabilities hired.

Wagner- Peyser

Within the One-Stop delivery system, Wagner-Peyser Act programs, also called the Employment Service, serves as the portal through which many job seekers and businesses access high quality, non-fee based labor exchange services, such as labor market and workforce information, and work opportunity tax credit programs. One of the challenges that Employment Services faces is that job seekers can access the Arizona Virtual One Stop (VOS) data base for employment opportunities from any computer limiting the in office services that staff are able to provide. In spite of this, the 2006 performance goal for the Entered Employment Rate was exceeded and on target to meet the current Employment Retention Rate goal.

Work Opportunity Tax Credit and Trade Adjustment Act

During the March 2006 DOL review, the WOTC and the Trade Act programs were mentioned in the Final Report under Promising Practices and Commendable Activities. WOTC was identified as having a statewide training and outreach program to promote WOTC conditional certifications; using a "Rapid Response" type approach to offer the WOTC program to employers who hire Katrina victims by sending letters to employers who placed job orders volunteering to hire Katrina victims, informing them of the eligibility for WOTC; eliminating excessive ineligible WOTC applications by establishing relationships with consultants; creating a seamless WOTC eligibility identification process through expanded partnership, networking and automation; and for training services provided resulting in making Arizona the leader in Region 6 in the number of conditional certifications. The Trade program created individualized Trade Adjustment Act/Workforce Investment Act partnership agreements. Each agreement sets forth the procedures for an integrated service delivery system, and describes the co-enrollment/co-funding activities and process.

Workforce Investment Act

The Workforce Investment Act (WIA) Title IB performance has remained consistent for Program Years 2004, 2005 and to date for 2006. In Program Year 2004, all WIA Title IB performance measures were exceeded resulting in Arizona receiving U.S. Department of Labor (DOL) Incentive Funds. For Program Year 2005, Arizona again exceeded federal performance measures, which resulted in the state receiving a second award of DOL Incentive funds. Arizona's WIA Title IB performance is on track for Program Year 2006 and Arizona anticipates meeting or exceeding all of the required DOL performance measures for this year, as well.

Enhancing Arizona's Workforce Connections

At the request of the Joint Legislative Budget Committee (JLBC) this report also includes information and available performance measures on the workforce systems "Enhancing Arizona's Workforce Connections" healthcare initiative. This initiative is being funded through incentive funds provided by the United States Department of Education and in collaboration with the United States Department of Labor. The three partner programs that exceeded state performance goals to earn these incentive funds are Adult Education Services (AES), Career and Technical Education (CTE) and programs funded through Title IB of the Workforce Investment Act.

These funds are being used to develop an integrated healthcare initiative that crosses program boundaries in urban and rural settings to address Arizona's critical need for allied healthcare workers. This project is focusing on providing educational and employment opportunities to youth and adults through expanded involvement in occupational and educational programs at secondary and post-secondary institutions. The funding which is being reported on in this Annual Report is first year funding for this effort.

Section I
Expenditures and Performance

**ARIZONA DEPARTMENT OF ECONOMIC SECURITY EXPENDITURES
(ACTUAL AND ESTIMATED)**

The Arizona Department of Economic Security (DES) oversees 11 of the 17 mandated workforce partners under the Workforce Investment Act (WIA), as well as several optional workforce partners. A brief description of each of the programs can be found before their federal performance measures.

ARIZONA DEPARTMENT OF ECONOMIC SECURITY

Expenditures

| Program | Source | Type | SFY 2006 Actuals | SFY 2007 (thru 6/30/07) |
|-----------------------------|--------------------|-----------------|----------------------|----------------------------|
| Unemployment Insurance (UI) | Federal | Administrative | \$25,621,215 | \$27,035,743 |
| Unemployment Insurance (UI) | State | Administrative | \$497,612 | \$0 |
| UI Reports | Other | Administrative | \$183,752 | \$102,842 |
| UI Job Training Tax | Other | Administrative | \$720,148 | \$1,079,547 |
| UI Benefits | Other - Trust Fund | Client Services | \$255,418,671 | \$245,251,307 |
| UI TRA Benefits | Federal | Client Services | \$2,124,799 | \$848,097 |
| UI Spec Admin | Other | Client Services | \$10,222 | \$4,870 |
| Alien Certification | Federal | Administrative | \$205,635 | 375,452 |
| TAA | Federal | Administrative | \$236,746 | \$291,190 |
| TAA | Federal | Client Services | \$1,761,897 | \$480,692 |
| Veterans | Federal | Administrative | \$2,576,964 | \$2,571,890 |
| Wagner-Peyser | Federal | Administrative | \$12,506,860 | \$13,586,697 |
| Work Opportunity Tax Credit | Federal | Administrative | \$527,638 | \$260,003 |
| Re-employment Services | Federal | Administrative | \$425,237 | \$336,603 |
| Jobs TANF | Federal | Administrative | \$11,589,715 | \$9,347,354 |
| Jobs TANF | State | Administrative | \$2,593,595 | \$5,489,599 |
| Jobs TANF | Other | Administrative | \$629,109 | \$4,552 |
| Jobs TANF | Federal | Client Services | \$13,257,780 | \$7,071,943 |
| Jobs TANF | State | Client Services | \$1,722,994 | \$1,149,381 |
| Jobs TANF | Other | Client Services | \$1,141,674 | \$875,263 |
| Jobs FSE&T | Federal | Administrative | \$182,198 | \$220,163 |
| Jobs FSE&T | Federal | Client Services | \$69,191 | \$8,930 |
| Jobs FSE&T | State | Client Services | \$41,483 | \$7,447 |
| Vocational Rehabilitation | Federal | Administrative | \$24,198,164 | \$33,270,742 |
| Vocational Rehabilitation | Federal | Client Services | \$28,427,050 | \$32,410,036 |
| Vocational Rehabilitation | State | Administrative | \$4,558,934 | \$6,960,239 |
| Vocational Rehabilitation | State | Client Services | \$4,460,204 | \$6,903,338 |
| WIA | Federal | Administrative | \$2,108,918 | \$2,099,727 |
| WIA (All Other Entities) | Federal | Client Services | \$42,156,552 | \$36,725,627 |
| SCSEP (DES Only) | Federal | Administrative | \$165,081 | \$49,386 |
| SCSEP (DES Only) | Federal | Client Services | \$801,214 | \$872,842 |
| SCSEP (DES Only) | State | Administrative | \$21,602 | \$6,225 |
| SCSEP (DES Only) | Other | Client Services | \$143,490 | \$179,344 |
| Grand Total | | | \$430,984,883 | \$396,477,574 |

***** There is an administrative adjustment period that extends beyond June 30, 2007. Final figures will be reported June 30, 2008.**

DES FEDERAL PERFORMANCE MEASURES

Unemployment Insurance

The Federal-State Unemployment Insurance (UI) system has been the nation's first line of defense against unemployment for 71 years. By temporarily replacing part of lost wages, it ameliorates personal financial hardship due to unemployment, and stabilizes the economy during economic downturns. By design, the UI system is highly reactive to changes in the economic climate, whether these changes result from the usual ebb and flow of the business cycle or from periodic shocks such as natural disasters. The UI system's benefit structure is premised on reemployment: consequently, benefits are temporary; initial and continuing benefit eligibility requires that a claimant's unemployment be involuntary; and claimants must be able to work, available for work, and typically, actively seeking work.

| Measure | CY 2005* | | | CY 2006* | | | CY 2007 | | |
|--|----------|--------|-----------------|----------|--------|-----------------|---------|--------|-----------------|
| | Goal | Actual | Meet/ Exceed | Goal | Actual | Meet/ Exceed | Goal | Actual | Meet/ Exceed |
| First Payment Timeliness | | | | | | | | | |
| First Payment Timeliness: 1 st Payment in 14/21 days (all 1 st payments) | 87% | 88.8% | Exceed | 87% | 86.8% | Did Not Meet | 87 | 76.4 | Did Not Meet |
| 1 st Payment in 14/21 days (IntraState UI, full weeks) | 87% | 88.8% | Exceed | 87% | 87.0% | Meet | 87 | 76.9 | Did Not Meet |
| 1 st Payments in 35 days (IntraState UI, full weeks) | 93% | 96.7% | Exceed | 93% | 96.9% | Exceed | 93 | 94.6 | Exceed |
| 1 st Payments in 14/21 days (InterState UI, full weeks) | 70% | 85.4% | Exceed | 70% | 86.5% | Exceed | 70 | 67.9 | Did Not Meet |
| 1 st Payments in 35 days (Interstate UI, full weeks) | 78% | 94.8% | Exceed | 78% | 94.7% | Exceed | 78 | 91.2 | Exceed |
| Nonmonetary Determinations | | | | | | | | | |
| Separations Nonseparations Time lapse within 21 days | 80% | 82.8% | Exceed | 80% | 74.3% | Did Not Meet | 80 | 47.9 | Did Not Meet |
| Nonmonetary Quality | | | | | | | | | |
| Nonmonetary NonSeparations scoring > 80 pts** | 75% | 71.6% | Did Not Meet | 75% | 76.6% | Exceed | 75 | 76.6 | Exceed |
| Nonmonetary Separations scoring > 80 pts** | 75% | 56.2% | Did Not Meet | 75% | 58.4%% | Did Not Meet | 75 | 72.2 | Did Not Meet |
| Lower Authority Appeals | | | | | | | | | |
| Lower Authority decisions within 30 days | 60% | 68.9% | Exceed | 60% | 76.5% | Exceed | 60 | 50.8 | Did Not Meet |
| Lower Authority decisions within 45 days | 80% | 89.3% | Exceed | 80 | 92.8% | Exceed | 80 | 87 | Exceed |
| Lower Authority Quality scores >= 85% | 80% | 94.5%% | Exceed | 80 | 97% | Exceed | 80 | 97.2 | Exceed |

The primary goals of Unemployment Insurance program are to make timely benefit payments to unemployed claimants, establish employer tax accounts promptly and accurately, detect benefit overpayments, facilitate the reemployment of claimants, improve the quality of non-monetary determinations, and make quality and timely appeal decisions. Due to declining federal funds, the Department of Economic Security has not been able to provide staffing at a level to ensure timeliness and quality standards could be achieved. With the appropriation of Reed Act funds for state fiscal year 2008, the Department expects to gradually improve its performance to meet the acceptable levels of performance established by the Department of Labor.

DES FEDERAL PERFORMANCE MEASURES

Unemployment Insurance

| Measure | CY 2005 | | | CY 2006 | | | CY 2007 | | |
|--|---------|--------|-----------------|---------|--------|-----------------|---------|--------|-----------------|
| | Goal | Actual | Meet/ Exceed | Goal | Actual | Meet/ Exceed | Goal | Actual | Meet/ Exceed |
| Measures | | | | | | | | | |
| New Status Determinations: New status determinations within 90 days of the quarter end date | | | | | | | 70% | 64.2% | Did Not Meet |
| Tax Quality: No more than 3 tax function failures under TPS in review year ** | | | | ≤ 3 | 8 | Did Not Meet | ≤ 3 | 2 | Exceed |

**Cycle Year – Unemployment Insurance Performance Cycle Year (CY) is from April 1st to March 31st of each year.*

Unemployment Insurance federal program year is from October 1st to September 30th of each year.

***Performance measure deferred - modification review.*

Alien Certification

The Alien Certification program allows employers to hire foreign workers as permanent full-time employees. A labor certification application must be filed directly with the U.S. Department of Labor (USDOL). Employers requesting labor certification for the temporary or permanent employment of foreign workers are required to offer prevailing wages and working conditions for that particular occupation and to demonstrate that no similarly employed U.S. worker will be adversely affected. Alien Certification has no federal performance measures.

DES FEDERAL PERFORMANCE MEASURES

Trade Adjustment Act (TAA)

The Trade Adjustment Assistance (TAA) program assists individuals who have become unemployed as a result of increased imports from, or shifts in production to, foreign countries. Economic globalization has led to dynamic changes in many business sectors. While many new jobs are created, others are lost. The TAA program offers the following services to certified individuals: training, weekly income support, out-of-area job search and relocation allowances, and a Health Coverage Tax Credit (HCTC). Reemployment services, including assessment and placement services, are provided as “wrap-around” services through the Workforce Investment Act (WIA) and other partner programs, and are essential to ensuring that the TAA training investment results in optimal performance outcomes.

| Measure | PY2004 | | | PY 2005 | | | PY 2006 (to 3 rd quarter) | | |
|-------------------|--------|--------|-----------------|---------|--------|-----------------|--------------------------------------|--------|-----------------|
| | Goal | Actual | Meet/ Exceed | Goal | Actual | Meet/ Exceed | Goal | Actual | Meet/ Exceed |
| Wage Replacement | 90% | 82% | Did not Meet | 80% | 85% | Exceed | 80% | 104% | Exceed |
| Reemployment Rate | 70% | 71% | Exceed | 70% | 79% | Exceed | 70% | 81% | Exceed |
| Retention Rate | 88% | 91% | Exceed | 89% | 91% | Exceed | 85% | 86% | Exceed |

Program Year – July 1st to June 30th

DES FEDERAL PERFORMANCE MEASURES

**Veteran Employment and Training (VET)
Local Veteran Employment Representative (LVER)**

Under the Wagner-Peyser Act, states are required to ensure the services provided to Veterans who are disabled, who served on active duty in the Armed Forces during certain specified time periods or in military campaigns are entitled to preference over others in hiring for virtually all federal government jobs. Veteran's programs assist veterans preparing to enter the job market. Services include information on a broad range of topics, such as job search tools and tips, employment openings, career assessment, education and training, and benefits and special services available to veterans.

| Measure | PY2005 | | | PY 2006 | | | PY 2007 (to 2nd quarter) | | |
|--|--------|--------|--------------|---------|--------|--------------|--------------------------|--------|--------------|
| | Goal | Actual | Meet/ Exceed | Goal | Actual | Meet/ Exceed | Goal | Actual | Meet/ Exceed |
| Entered Employment Rate (EER) | 58% | 62% | Exceed | 58% | 65% | Exceed | 51% | 63% | Exceed |
| Employment Retention Rate (ERR) | 74% | 69% | Did not Meet | 74% | 80% | Exceed | 70% | 78% | Exceed |
| *Entered Employment Rate after staff assisted services | | N/A | | 67% | 62% | Did not Meet | 67% | 60% | Did not Meet |

Program Year – October 1st to September 30th

**Due to a change in data collection methods, information is only available for PY 2006.*

Disable Veteran Outreach (DVOP)

| Measure | PY2005 | | | PY 2006 | | | PY 2007 (to 2nd quarter) | | |
|---|--------|--------|--------------|---------|--------|--------------|--------------------------|--------|--------------|
| | Goal | Actual | Meet/ Exceed | Goal | Actual | Meet/ Exceed | Goal | Actual | Meet/ Exceed |
| Entered Employment Rate (EER) | 58% | 71% | Exceed | 54% | 60% | Exceed | 58% | 63% | Exceed |
| Employment Retention Rate (ERR) | 74% | 83% | Exceed | 68% | 77% | Exceed | 80% | 76% | Did not Meet |
| Entered Employment Rate after staff assisted services | 67% | 71% | Exceed | 54% | 58% | Exceed | 54% | 65% | Exceed |

Program Year – October 1st to September 30th

DES FEDERAL PERFORMANCE MEASURES

Wagner-Peyser Employment Services

Within the One-Stop delivery system, Wagner-Peyser Act programs, also called the Employment Service, serve as the portal through which many job seekers and businesses access high quality, non-fee based labor exchange services, such as labor market and workforce information, and work opportunity tax credit programs. All job seekers and businesses – including migrant and seasonal farm workers, UI claimants, veterans, person with disabilities and dislocated workers – have universal access to labor exchange services. Public labor exchange services are delivered through State Workforce Agencies in coordination with One-Stop partner programs.

| Measure | PY 2004 | | | PY 2005* | | | PY 2006 (to 3rd quarter) | | |
|---------------------------------|---------|--------|-------------|---------------|--------|-------------|--------------------------|--------|-------------|
| | Goal | Actual | Meet/Exceed | Goal | Actual | Meet/Exceed | Goal | Actual | Meet/Exceed |
| Entered Employment Rate (EER) | 67% | 72% | Exceed | Baseline Year | 61% | N/A | 63% | 64% | Exceed |
| Employment Retention Rate (ERR) | 75% | 84% | Exceed | Baseline Year | 79% | N/A | 80% | 78% | ** |

Program Year – July 1st to June 30th

**PY 2005 identified as baseline year due to change in data collection due to Common Measures*

*** It can not be determined if this measure has been met until the 4th quarter data is collected.*

Work Opportunity Tax Credit

The Work Opportunity Tax Credit (WOTC) is a federal incentive that provides a tax credit to private-sector employers for hiring economically disadvantaged individuals with significant barriers to employment, who are members of 10 targeted groups including, long-term welfare recipients. The WOTC is designed to help job seekers most in need of employment to gain on-the-job experience and move towards economic self-sufficiency. This employer tax incentive joins other employment programs and targeted tax credit initiatives aimed at helping American workers and increasing American productivity and economic growth. The Work Opportunity Tax Credit has no federal performance measures.

DES FEDERAL PERFORMANCE MEASURES

Re-employment Services

Wagner-Peyser Re-employment Service Program identifies those claimants who are likely to exhaust their unemployment insurance benefits and need assistance to successfully transition into new employment. This program expired in Federal Program Year 2005. Re-employment Services has no federal performance measures.

Jobs Program (TANF)

The Jobs Program (TANF) provides eligible individuals the opportunity to become economically independent through employment by providing a variety of supportive and specialized services to recipients of Temporary Assistance for Needy Families (TANF). The case manager assists the participants, in removing the barriers that prevent transition from public assistance to economic independence. Services are available to assist with participation in work activities, acceptance and maintenance of employment and support during the transition from welfare dependency to economic independence. Pursuant to legislative mandate, the case management and employment services currently provided to Jobs Program (TANF) clients by DES staff will be contracted out in SFY 2007 to qualified vendors.

| Measure | FFY 2004 | | | FFY 2005 | | | FFY 2006 | | |
|--|----------|--------|-----------------|----------|--------|-----------------|----------|--------|-----------------|
| | Goal | Actual | Meet/ Exceed | Goal | Actual | Meet/ Exceed | Goal | Actual | Meet/ Exceed |
| Work Participation Rate All-Families | 23% | 25.5% | Exceed | 27.0% | 30.3% | Exceed | 20.0% | 29.1% | Exceed |
| Work Participation Rate Two-Parent (TPEP) | 63% | 65.6% | Exceed | 67.0% | 65.6% | Exceed | 60.0% | 67.2% | Exceed |

Program Year – October 1st to September 30th

Funds are appropriated through Arizona legislation based on the State Fiscal Year

Food Stamp Employment & Training Program

The Food Stamp Employment and Training (FS E&T) Program is based on the Food Stamp Act of 1977 and provides skills and training assistance to eligible food stamp recipients. The FS E&T Program emphasizes self-sufficiency through employment. Jobs Program (FSE&T) has no federal performance measures.

Vocational Rehabilitation¹

The Vocational Rehabilitation (VR) Program helps people with disabilities become or remain economically independent through work. The VR Program is administered by the Rehabilitation Services Administration (RSA).

| Measure | FFY 2005 | | | FFY 2006 | | | FFY 2007 (Thru 3 rd quarter) | | |
|--|----------|--------|-------------|----------|--------|-------------|---|--------|-------------|
| | Goal | Actual | Meet/Exceed | Goal | Actual | Meet/Exceed | Goal | Actual | Meet/Exceed |
| Number of Employment Outcomes | 1690 | 1900 | YES | 1901 | 2005 | YES | 1529* | 1550 | YES |
| Percent Employed | 55.8 | 48.5 | NO | 55.8 | 47.1 | NO | 55.8 | 52.8 | NO |
| Percent Employed Competitively | 72.6 | 91.8 | YES | 72.6 | 92.4 | YES | 72.6 | 95.0 | YES |
| Percent Competitive Employed with Significant Disabilities | 62.4 | 95.6 | YES | 62.4 | 97.9 | YES | 62.4 | 96.1 | YES |
| Ratio of Average Wage to State Average Wage | .52 | .57 | YES | .52 | .57 | YES | .52 | .58 | YES |
| % Increase in Own Wages as Primary Source of Support | 53.0 | 84.64 | YES | 53. | 68.9 | YES | 53.0 | 70.0 | YES |
| Equal Access to Services | 80.0 | 88.0 | YES | 80.0 | 89.5 | YES | 80.0 | 1.066 | YES |

¹ Figures may differ slightly from those derived from the official RSA-911 Report

* - Goal figure is based upon the 9 month projection

DES FEDERAL PERFORMANCE MEASURES

Workforce Investment Act Adults, Youth and Dislocated Workers Programs

WIA Youth Program

WIA Youth programs under Title I of WIA serve eligible low-income youth between the ages of 14-21 who face barriers to employment, including those who have deficiencies in basic skills or meet one or more of these criteria: homeless, a runaway, pregnant, parenting, an offender, school dropout, or a foster child. The programs also serve youth with disabilities and others who may require additional assistance to complete an educational program or to secure and hold employment

WIA Dislocated Worker Program

The Dislocated Worker Program, under Title I of the Workforce Investment Act (WIA), is tailored to assist experienced workers who have been laid off. The program offers employment and training assistance for workers affected by plant closings or downsizing.

WIA Adult Program

The Adult Program, under Title I of the Workforce Investment Act (WIA), provides workforce investment activities that increase the employment, retention, earnings, and occupational skills attainment of the participants. The program aims to improve the quality of the workforce, reduce welfare dependency, and enhance the productivity and competitiveness of the nation's economy.

DES FEDERAL PERFORMANCE MEASURES – Workforce Investment Act

| Measure | PY 2004* | | | PY 2005** | | | PY 2006*** (estimated – see footnote) | | |
|---|----------|---------|--------------------|-----------|---------|----------------|--|----------|----------------|
| | Goal | Actual | ****Met/ Exceed | Goal | Actual | Met/ Exceed | Goal | Actual | Met/ Exceed |
| Youth (14-18) Diploma Rate | 52% | 61.4% | Exceed | 57% | 57.6% | Exceed | 58% | 68.4% | Exceed |
| Youth (14-18) Skill Attainment | 75% | 85.93% | Exceed | 82% | 76.3% | Met | 83% | 73.1% | Met |
| Adult Entered Employment | 74% | 76.36% | Exceed | 75% | 79.8% | Exceed | 76% | 80.2% | Exceed |
| Dislocated Workers Entered Employment | 82% | 85.64% | Exceed | 84% | 88% | Exceed | 85% | 86.9% | Exceed |
| Youth (19-21) Entered Employment | 68% | 69.92% | Exceed | 69% | 72.6% | Exceed | 70% | 75.0% | Exceed |
| Adult Credential and Employment | 55% | 64.97% | Exceed | 60% | 71.3% | Exceed | 62% | 70.2% | Exceed |
| Dislocated Workers Credential & Employment | 56% | 71.26% | Exceed | 67% | 77.1% | Exceed | 69% | 70.2% | Exceed |
| Youth (19-21) Credential & Employment | 42% | 50.4% | Exceed | 49% | 47.2% | Met | 50% | 43.5% | Met |
| Adult Six Month Retention | 82% | 85.13% | Exceed | 80% | 86.2% | Exceed | 81% | 84.9% | Exceed |
| Dislocated Workers Six Month Retention | 88% | 92.44% | Exceed | 87% | 93.4% | Exceed | 88% | 89.5% | Exceed |
| Youth (14-18) Six Month Retention | 54% | 61.08% | Exceed | 58% | 70% | Exceed | 59% | 70.4% | Exceed |
| Youth (19-21) Six Month Retention | 79% | 81.13% | Exceed | 79% | 84.5% | Exceed | 79% | 84.5% | Exceed |
| Adult Earnings Change | \$2,433 | \$4,648 | Exceed | \$3,550 | \$4,691 | Exceed | \$9,700 | \$12,148 | Exceed |
| Dislocated Workers Earnings Change | 92% | 148.3% | Exceed | (\$2,750) | \$2,629 | Exceed | \$13,262 | \$15,634 | Exceed |
| Youth (19-21) Earnings Change | \$2,500 | \$4,514 | Exceed | \$3,350 | \$4,505 | Exceed | \$3,450 | \$4,312 | Exceed |
| Employer Customer Satisfaction | 71% | 77.8% | Exceed | 71% | 76% | Exceed | | Unavail | |
| Participant Customer Satisfaction | 71% | 88.9% | Exceed | 71% | 78% | Exceed | | Unavail | |

*PY 2004 – Timeframe is July 2004 to June 2005

**PY 2005 – Timeframe is July 2005 to June 2006

***PY 2006 – Timeframe is July 2006 to June 2007.

Footnote - PY 2006 final data has not yet been submitted or validated by the U.S. Department of Labor.

Met – Actual measurement within 80% of negotiated goal

Exceed – Actual measurement more than 100% of negotiated goal

DES FEDERAL PERFORMANCE MEASURES

Senior Community Service Employment Program (SCSEP) (Title V of the Older Americans Act)

The Senior Community Service Employment Program (SCSEP) also referred to as Title V of the Older Americans Act, fosters useful part-time training opportunities with non-profit or public/government agencies for unemployed low-income persons who are 55 years of age or older who have poor employment prospects. At the conclusion of training, program participants are assisted in pursuing and securing employment opportunities. Data reported on this chart represents the Department of Economic Security's (DES) SCSEP. In addition to the DES program, four national sponsors, each receiving a grant from the US Department of Labor also administer SCSEP services throughout the state.

During PY04 and PY05, the national sponsors included: AARP, Asociacion Nacional Pro Personas Mayores, Easter Seals, Experience Works, National Indian Council on Aging, Service Employment and Redevelopment, and the United States Department of Agriculture Forest Service

During PY06, the national sponsors were:

- AARP
- Asociacion Nacional Pro Personas Mayores
- Goodwill Industries
- National Indian Council on Aging

| Measure | PY2004* | | | PY 2005** | | | PY 2006*** | | |
|----------------|---------|--------|-----------------|-----------|--------|-----------------|------------|--------|-----------------|
| | Goal | Actual | Meet/ Exceed | Goal | Actual | Meet/ Exceed | Goal | Actual | Meet/ Exceed |
| Placement Rate | 25% | 15% | Did Not Meet | 29% | 18% | Did Not Meet | 22% | 24% | Exceed |
| Service Level | 140% | 155% | Exceed | 162% | 146% | Meet | 152% | 160% | Exceed |
| Retention Rate | 75% | 92% | Exceed | 54% | 56% | Exceed | 78% | 77% | Meet |
| Most in Need | 69% | 70% | Exceed | 67% | 65% | Meet | 69% | 69% | Meet |

*Per USDOL Training and Employment Guidance Letter (TEGL) 30-06: "A grantee will fail to meet its performance measures when it does not meet 80% of the agreed – upon level of performance for the aggregate for all the core indicators. Performance in the range of 80 to 100 percent constitutes meeting the level for the core performance measures. Performance in excess of 100 percent constitutes exceeding the level for the core performance measures."

**PY 2004 – Timeframe is July 2004 to June 2005

NOTE: PY 2004 identified as a baseline year with "informal" goals as USDOL established actual performance goals.

**PY 2005 – Timeframe is July 2005 to June 2006

*** PY06 – Timeframe is July 2006 – June 2007

**ARIZONA DEPARTMENT OF EDUCATION EXPENDITURES
(ACTUAL AND ESTIMATED)**

The Arizona Department of Education is responsible for three workforce development related programs. A brief description of each of the program can be found before their federal performance measures.

ARIZONA DEPARTMENT OF EDUCATION

Expenditures

| Program | Source | Type | SFY 2007 Estimate* | SFY 2008 Estimated |
|--------------------------------|-------------------|------------------|-----------------------|-----------------------|
| Career and Technical Education | Federal – Perkins | Program | \$3,112,863 | \$3,193,037 |
| Career and Technical Education | Federal – WIA | Program | 252,024 | 235,000 |
| Adult Education | Federal | Assistance | 7,101,031 | 7,101,027 |
| Adult Education | Federal | Administrative | 430,366 | 430,365 |
| Adult Education | Federal | State Leadership | 1,075,914 | 1,075,913 |
| Adult Education | Federal CIVICS | Assistance | 859,188 | 883,899 |
| Adult Education | Federal CIVICS | Administrative | 52,072 | 53,570 |
| Adult Education | Federal CIVICS | State Leadership | 130,180 | 133,924 |
| Adult Education | State | Assistance | 3,999,420 | 4,022,010 |
| Adult Education | State | Administrative | 444,380 | 446,890 |
| Grand Total | | | \$17,457,438 | \$17,575,635 |

ADE FEDERAL PERFORMANCE MEASURES

Carl D. Perkins – Postsecondary Education Career and Technical Education

Carl D. Perkins vocational funds are targeted toward secondary and community college programs that provide an opportunity for students to be a completer of a series of courses leading toward high school graduation or community college completion.

| | 2004-2005 | | | 2005-2006 | | | 2006-2007 | | |
|-----|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|-------------------------------|------------------------------------|---------------------------------|-------------------------------|
| | State Negotiated Performance Level | State Negotiated Performance Level | State Negotiated Performance Level | State Negotiated Performance Level | State Negotiated Performance Level | Performance Level Met/Not Met | State Negotiated Performance Level | Site Performance Level Achieved | Performance Level Met/Not Met |
| 1P1 | 80.00% | 86.61% | Met | 90.29% | 82.33% | Not Met | 88.95% | *Note (1) | *Note (1) |
| 1P2 | 85.00% | 85.65% | Met | 92.50% | 84.82% | Not Met | 90.71% | *Note (1) | *Note (1) |
| 2P1 | 25.00% | 41.43% | Met | 34.03% | 51.64% | Met | 38.83% | *Note (1) | *Note (1) |
| 3P1 | 63.66% | 59.54% | Not Met | 39.96% | 60.37% | Met | 39.02% | *Note (1) | *Note (1) |
| 3P2 | 62.16% | 72.18% | Met | 77.50% | 80.46% | Met | 73.82% | *Note (1) | *Note (1) |
| 4P1 | 23.01% | 22.95% | Not Met | 21.56% | 24.17% | Met | 21.63% | *Note (1) | *Note (1) |
| 4P2 | 20.00% | 24.25% | Met | 19.43% | 23.37% | Met | 20.90% | *Note (1) | *Note (1) |

*Note 1: 2006/07 Actual Performance Measure Attainment numbers will not be available until January 2008 – Reporting begins for 2006/07 on October 1, 2007 and will be completed by December 31, 2007

| | | |
|-----|-------------------------------|--|
| 1P1 | Academic Attainment | Concentrators who stopped program participation and attained a "C" or better in academic courses - see *Note (2) |
| 1P2 | Technical Attainment | Concentrators who stopped program and attained a "C" or better in occupational courses - see *Note (3) |
| 2P1 | Diploma or Credential | Concentrators who stopped program and earned 18 credits, degree, certificate, credential. |
| 3P1 | Placement | Completers who left program with 18 credits or degree, certificate, credential and who continued further in postsecondary education, employment and/or military within 3 months of leaving program |
| 3P2 | Retention | Completers who continued further in postsecondary education, employment and/or military and remained for at least 6 months. |
| 4P1 | Non-Traditional Participation | Students enrolled in non-traditional programs and are of non-traditional gender. |
| 4P2 | Non-Traditional Completion | Completers in non-traditional programs and are of non-traditional gender |

*Note 2: Change in performance measure definition - 2004-2005: "C" or better in Mathematics and English courses; 2005-2006: "C" or better in at least one academic course at or above 100 level course designation in English and Mathematics; 2006-2007: "C" or better in all academic courses at or above 100 level course designation in English and Mathematics.

*Note 3: Change in performance measure definition - 2004-2005 and 2005-2006: "C" or better in program-defined and industry-validated occupational skills in all occupational courses; 2006-2007: "C" or better in program-defined and industry-validated occupational skills in all occupational courses and have achieved the stated defined threshold level of course taking.

ADE FEDERAL PERFORMANCE MEASURES

Eligible Training Provider List

The Arizona Department of Education maintains the Eligible Training Provider List (ETPL) which is a required activity under the Workforce Investment Act (WIA). Each provider shall be (A) a postsecondary educational institution that: (i) is eligible to receive Federal funds under Title IV of the Higher Education Act of 1965 (20 U.S.C.1070 et seq.); and (ii) provides a program that leads to an associate degree, baccalaureate degree or certificate; (B) an entity that carries out programs under the National Apprenticeship Act of 1937 (50 Stat.664, chapter 663; 29 U.S.C. 50 et seq.); or (C) another public or private provider of a program of training services.

The Department of Education regularly monitors providers for compliance with WIA, as well as compliance with specific regulations governing the provision of training in Arizona. All eligible training providers and programs were listed on the internet at www.ade.az.gov/arizonaheat.

The ETPL has no required federal performance measures.

ADE FEDERAL PERFORMANCE MEASURES

Adult Education Services (AES)

AES provides access to education for Arizona adult learners who are seeking assistance in becoming literate and obtaining the knowledge and skills necessary for employment, postsecondary education, active civic participation, and in obtaining the educational skills necessary to become full partners in the educational development of their children. By law, AES administers funds, authorizes, and provides oversight and technical assistance to local providers who provide instruction in Adult Basic Education, Adult Secondary Education, Adult English Language Acquisition and Citizenship. This Unit provides leadership to the adult education field in the areas of professional development, curriculum development, and technology integration. Additionally, AES administers the state's GED Testing program, including training examiners, monitoring testing centers, scoring GED tests, issuing High School Equivalency Diplomas and Transcripts and maintaining the state GED database.

| Core Indicators Educational Gains* | 2006 Goal | 2006 Actual | 2007 Goal | 2007 Estimate** | Meet/ Exceed | 2008 Goal |
|--|-----------|-------------|-----------|-----------------|-----------------|-----------|
| ABE Beg. Lit. | 49% | 48% | 54% | 49% | N/A | 50% |
| ABE Beginning (1) | 46% | 50% | 54% | 54% | N/A | 51% |
| ABE Intermediate (2) | 44% | 49% | 52% | 52% | N/A | 50% |
| ABE Advanced (3) | 42% | 38% | 42% | 40% | N/A | 42% |
| ASE 1 | 43% | 45% | 46% | 47% | N/A | 46% |
| ASE 2*** | Xxx | xxx | xxx | xxx | N/A | xxx |
| ESOL Beg. Lit. | 57% | 58% | 61% | 63% | N/A | 59% |
| ESOL 1 | 54% | 51% | 54% | 65% | N/A | 54% |
| ESOL 2 | 62% | 63% | 63% | 64% | N/A | 54% |
| ESOL 3 | 52% | 49% | 47% | 65% | N/A | 63% |
| ESOL 4*** | xxx | 29% | 25% | 49% | N/A | 50% |
| ESOL 5*** | xxx | xxx | xxx | 32% | N/A | 35% |
| Entered Employment | 78% | 79% | 78% | 74% | N/A | 80% |
| Retention or Improved Employment ** | 84% | 83% | 85% | 87% | N/A | 85% |
| Receipt of Diploma or GED | 80% | 72% | 81% | 69% | N/A | 80% |
| Enter Post-secondary Ed. | 80% | 88% | 85% | 86% | N/A | 85% |

* One Education Gain = 2.3 grade level increases ** Data for Program Year 2006-2007 not available until 10/1/07. *** xxx indicates Goals not required for these levels during year indicated.

**ARIZONA DEPARTMENT OF COMMERCE EXPENDITURES
(ACTUAL AND ESTIMATED)**

The workforce development unit of the Arizona Department of Commerce encompasses three programs designed to improve the economic vitality of the State of Arizona through policy, training and apprenticeship services. These workforce related programs are as follows:

Workforce Policy

The key function of Workforce Policy is to staff the Governor’s Council on Workforce Policy (GCWP) and provide technical assistance to the Local Workforce Investment Boards (LWIBs) as authorized by Title IB of the WIA and in accordance to Executive Order 2003-24. On behalf of the GCWP, Workforce Policy develops programs, projects and partnership with businesses and industries in high-growth and emerging sectors.

Apprenticeship

The Apprenticeship Program is a training system that produces highly skilled workers that meet the demands of employers competing in a global economy. Apprenticeship is a proven strategy that combines on-the-job training with related theoretical classroom instruction in which paid employees receive technical and practical training in highly skilled occupations. It offers a proven methodology that allows employers to establish the standards of proficiency required of its professionals who as a result of this training receive a nationally recognized portable skill certificate.

Arizona Job Training Program

The Arizona Job Training program’s primary function is to provide grant money to businesses for training new employees or to supplement training programs for incumbent employees. Additionally, the Arizona Job Training program assists businesses in developing flexible education and training systems; facilitates and encourages business partnerships and creates long-term strategies to improve the competitiveness of the state’s workforce.

ARIZONA DEPARTMENT OF COMMERCE

Expenditures

| Program | Source | Type | SFY 2006 | SFY 2007 | SFY 2008 |
|--------------------------------|---------------|-----------------------|-------------|-------------|---------------------|
| | | | Actuals | Actuals | (estimates) |
| Workforce Policy | Federal – WIA | Client Services | \$518,930 | \$537,418 | \$525,000 |
| Apprenticeship | Federal – WIA | Client Services | \$105,409 | \$86,009 | \$130,000 |
| Apprenticeship | State | Client Services | \$135,391 | \$176,614 | \$188,800 |
| Arizona Job Training Program** | State | Employer Training Tax | \$6,072,494 | \$6,119,596 | \$26,433,500 |
| Grand Total | | | | | \$27,277,300 |

***Job training grants awarded in FY2006 and FY2007 are assumed to be fully expended in the year of the grant as they represent legal contractual obligations when awarded.*

ADOC FEDERAL PERFORMANCE MEASURES

Arizona Department of Commerce's Workforce Policy, Arizona Job Training Program and Apprenticeship programs have no federal performance measures. However, the Arizona Job Training Program's performance measures are based on statute A.R.S. 41-1544 (d) and (e).

| Arizona Job Training Program | FY 2005 | | | FY 2006 | | | FY 2007 | | |
|---|---------|--------|--------------|---------|------------------|--------------|---------|------------------|--------------|
| | Goal | Actual | Meet/ Exceed | Goal | Actual | Meet/ Exceed | Goal | Actual | Meet/ Exceed |
| A.R.S. 41-1544(d) and (e) | | | | | | | | | |
| A minimum of twenty-five percent of the monies appropriated to the Arizona job training fund shall be used to provide training to small businesses employing fewer than 100 employees, until June 15 of each fiscal year. After June 15, any unexpended monies may be made available to any qualified business. | 25% | 23% | Did Not Meet | 25% | 16% (\$2.24m) | Did Not Meet | 25% | 13% (\$2.59m) | Did Not Meet |
| %A minimum of twenty-five percent of the monies appropriated to the Arizona job training fund shall be used to provide training to businesses located in rural areas of the state, until June 15 of each fiscal year. After June 15, any unexpended monies may be made available to any qualified business. | 25% | 16% | Did Not Meet | 25% | 23% (\$3.2m) | Did Not Meet | 25% | 19% (\$3.8m) | Did Not Meet |

Number of Persons Hired and Number of Incumbent Workers Trained:

| Net New* | | Incumbent* | |
|----------|-------------|-----------------|-------------|
| Hired | Forecasted* | Workers Trained | Forecasted* |
| 4,110 | 3,520 | 18,909 | 24,922 |

* Figures represent positions projected to be trained with grants awarded during FY2007.

Qualifying Wage Rate Per County:

| County | All Businesses | Businesses: ▪ 300+ employees | Businesses: ▪ 100-299 employees | Businesses: ▪ Fewer than 100 employees ▪ Located in an Enterprise Zone ▪ Business located in a census county division of Maricopa or Pima County with a census population of 50,000 or less |
|------------|----------------|---------------------------------|------------------------------------|--|
| Maricopa | | \$39,687 | \$35,718 | \$27,781 |
| Pima | | \$33,750 | \$30,375 | \$23,625 |
| All Others | \$18,423 | | | |

ARIZONA COMMUNITY COLLEGE DISTRICTS EXPENDITURES (ACTUAL AND ESTIMATED)

The Arizona Community College Districts provide a wide array of strategic workforce development initiatives including: general workforce instruction and support, skill center programs, small business development center programs, programs funded through Proposition 301 and Carl Perkins resources, Tech Prep programs, and programs funded through special local, state, and federal grants. Community colleges forge partnerships in each local community to stimulate both workforce and business development thus ensuring not only a healthy local economic climate and a skilled labor pool, but also encouraging a vibrant business climate for the entire state.

The indicators for each Community College are based on a cohort of occupational program concentrators and completers, as defined by the U.S. Department of Education for the purposes of Carl Perkins III reporting. The FY 2007 Carl Perkins III report is due to the Federal government on Dec 31, 2007.

The community colleges continue to make steady progress toward meeting and exceeding the Academic Proficiency and Occupational Skill Proficiency Performance Indicators. It is important to note there was significant upward adjustment in these benchmarks beginning in FY2006, based on an average of actual performance levels submitted to CPIII in FY2002, FY2003, and FY2004. The actual data that was submitted during these three years used the FY2004 indicator definitions, which was less strict than the current definitions. The result is that from FY2006 forward it is more challenging to meet the negotiated performance levels. The criteria became stricter just as the negotiated levels that were adjusted upward based on the actual results achieved under the less stringent criteria were taking effect. Even so, the community colleges remain committed to attaining or surpassing the benchmarks.

EXPENDITURES (ACTUAL AND ESTIMATED)

Cochise Community College District

| Program | Source | Type | FY2007 Actual Expenditures | FY2008 Estimated Expenditures |
|------------------------------------|---------|---|----------------------------|-------------------------------|
| Cochise Community College District | Federal | General Workforce Instruction & Support | \$0 | \$0 |
| | Federal | Skill Center | \$0 | \$0 |
| | Federal | Small Business Development Center | Maricopa picks up Federal | Maricopa picks up Federal |
| | Federal | Proposition 301 | \$0 | \$0 |
| | Federal | Carl Perkins | \$224,339 | \$258,093 |
| | Federal | Tech Prep | \$169,792 | \$180,402 |
| | Federal | Special Grants | \$1,101,372 | \$1,141,854 |
| | State | General Workforce Instruction & Support | \$4,958,454 | \$5,951,308 |
| | State | Skill Center | \$0 | \$0 |
| | State | Small Business Development Center | \$48,833 | \$49,100 |
| | State | Proposition 301 | \$651,412 | \$1,231,249 |
| | State | Carl Perkins | \$0 | \$0 |
| | State | Tech Prep | \$0 | \$0 |
| | State | Special Grants | \$0 | \$0 |
| | Other | General Workforce Instruction & Support | \$139,189 | \$202,237 |
| | Other | Skill Center | \$0 | \$0 |
| | Other | Small Business Development Center | \$6,441 | \$17,235 |
| | Other | Proposition 301 | \$0 | \$0 |
| | Other | Carl Perkins | \$0 | \$0 |
| | Other | Tech Prep | \$0 | \$0 |
| | Other | Special Grants | \$675 | \$6,979 |
| Cochise CCD Totals | | | \$7,300,507 | \$9,038,457 |

* NOTE: FY 2007 Actual expenditures represent the best estimates available at the time the information was prepared. Although the fiscal year ends on June 30, Community College Districts continue processing financial transactions throughout the month of July in order to close the fiscal year. Not until late August would Colleges have the necessary detailed financial data to start the process of sorting and reporting actual prior year workforce program expenditures.

Workforce/Occupational Enrollment:

| COMMUNITY COLLEGE DISTRICT | FY 2005 Enrollment | FY 2005 FTSE | FY 2006 Enrollment | FY 2006 FTSE | FY 2007 Enrollment | FY 2007 FTSE |
|----------------------------|--------------------|--------------|--------------------|--------------|--------------------|--------------|
| Cochise | 39,733 | 3,911 | 42,310 | 4,334 | 45,290 | 4,609 |

- NOTE: FY 2007 FTSE are unaudited fulltime student equivalents. Although the fiscal year ends on June 30, the State of Arizona Office of Auditor General does not issue the official reports until September

FEDERAL PERFORMANCE

Cochise Community College District

| | FY2005 | | | FY 2006 | | |
|---|--------|--------|--------------|---------|--------|--------------|
| Community College District | | | | | | |
| Carl Perkins III Performance Indicators* | Goal | Actual | Meet/ Exceed | Goal | Actual | Meet/ Exceed |
| Academic Proficiency: Percentage of cohort who attained a 2.0 grade point average (GPA) in all coursework | 80% | 94% | Exceed | 90% | 85% | Did Not Meet |
| Occupational Skill Proficiency: Percentage of cohort who attained a 2.0 GPA in all occupational coursework. | 85% | 87% | Exceed | 93% | 90% | Did Not Meet |
| Goal Attainment: Percentage of cohort who received a postsecondary degree or certificate, or completed 18 credit hours in a vocational cluster. | 25% | 44% | Exceed | 34% | 48% | Exceed |
| Completer Placement: Percentage of the prior year's cohort completers who have transitioned into further post-secondary education, employment or military within three months after completion. | 64% | 46% | Did Not Meet | 40% | 40% | Met |
| Completer Retention: Percentage of the prior year's cohort completers who transitioned into further post-secondary education, employment, or military, and who were then retained for an additional 6 months. | 62% | 81% | Exceed | 78% | 78% | Met |

NOTES:

- (1) The indicators are based on a cohort of occupational program concentrators and completers, as defined by the U.S. Department of Education for the purposes of Carl Perkins III reporting. FY 2007 Actual Performance represents a projected performance level based on best estimates available at the time the information was prepared and submitted to the Governor's Council on Workforce Policy for inclusion in the state wide plan. Although the fiscal year ends on June 30, Community College Districts cannot calculate performance levels until after the Fall term begins. The FY 2007 Carl Perkins III report is due to the Federal government on Dec 31, 2007.
- (2) The FY2006 benchmarks were determined based on an average of actual performance levels submitted to CPIII in FY2002, FY2003, and FY2004. The actual data that was submitted during these three years used the FY2004 indicator definitions, which are less strict than the current definitions. Additionally, FY2003 and FY2004 actuals were skewed by the absence of data relating to placement into employment.

EXPENDITURES (ESTIMATED AND ACTUAL)
Coconino Community College District

| Program | Source | Type | FY2007 Actual Expenditures | FY2008 Estimated Expenditures |
|-------------------------------------|---------|---|----------------------------|-------------------------------|
| Coconino Community College District | Federal | General Workforce Instruction & Support | \$0 | \$0 |
| | Federal | Skill Center | \$0 | \$0 |
| | Federal | Small Business Development Center | \$62,745 | \$76,840 |
| | Federal | Proposition 301 | \$0 | \$0 |
| | Federal | Carl Perkins | \$0 | \$0 |
| | Federal | Tech Prep | \$0 | \$0 |
| | Federal | Special Grants | \$0 | \$0 |
| | State | General Workforce Instruction & Support | \$1,707,207 | \$1,980,222 |
| | State | Skill Center | \$0 | \$0 |
| | State | Small Business Development Center | \$4,466 | \$5,000 |
| | State | Proposition 301 | \$450,079 | \$498,234 |
| | State | Carl Perkins | \$166,369 | \$196,000 |
| | State | Tech Prep | \$101,650 | \$131,400 |
| | State | Special Grants | \$0 | \$0 |
| | Other | General Workforce Instruction & Support | \$0 | \$0 |
| | Other | Skill Center | \$0 | \$0 |
| | Other | Small Business Development Center | \$49,725 | \$55,000 |
| | Other | Proposition 301 | \$0 | \$0 |
| | Other | Carl Perkins | \$0 | \$0 |
| | Other | Tech Prep | \$0 | \$0 |
| | Other | Special Grants | \$988 | \$94,616 |
| Coconino CCD Totals | | | \$2,543,229 | \$3,037,312 |

* NOTE: FY 2007 Actual expenditures represent the best estimates available at the time the information was prepared and submitted to the Governor's Council on Workforce Policy for inclusion in the state wide plan. Although the fiscal year ends on June 30, Community College Districts continue processing financial transactions throughout the month of July in order to close the fiscal year. Not until late August would Colleges have the necessary detailed financial data to start the process of sorting and reporting actual prior year workforce program expenditures.

Workforce/Occupational Enrollment:

| COMMUNITY COLLEGE DISTRICT | FY 2005 Enrollment | FY 2005 FTSE | FY 2006 Enrollment | FY 2006 FTSE | FY 2007 Enrollment | FY 2007 FTSE |
|----------------------------|--------------------|--------------|--------------------|--------------|--------------------|--------------|
| Coconino | 3,620 | 1,358 | 3,654 | 1,412 | 3,738 | 1,429 |

- NOTE: FY 2007 FTSE are unaudited fulltime student equivalents. Although the fiscal year ends on June 30, the State of Arizona Office of Auditor General does not issue the official reports until September.

FEDERAL PERFORMANCE MEASURES
Coconino Community College District

| Community College District | FY2005 | | | FY 2006 | | |
|---|--------|--------|--------------|---------|--------|--------------|
| | Goal | Actual | Meet/ Exceed | Goal | Actual | Meet/ Exceed |
| Carl Perkins III Performance Indicators* | | | | | | |
| Academic Proficiency: Percentage of cohort who attained a 2.0 grade point average (GPA) in all coursework | 80% | 76.20% | Did Not Meet | 90% | 85.5% | Did Not Meet |
| Occupational Skill Proficiency: Percentage of cohort who attained a 2.0 GPA in all occupational coursework. | 85% | 83.60% | Did Not Meet | 93% | 86.38% | Did Not Meet |
| Goal Attainment: Percentage of cohort who received a postsecondary degree or certificate, or completed 18 credit hours in a vocational cluster. | 25% | 39.80% | Exceed | 34% | 33.1% | Did Not Meet |
| Completer Placement: Percentage of the prior year's cohort completers who have transitioned into further post-secondary education, employment or military within three months after completion. | 64% | 76.47% | Exceed | 40% | 79.89% | Exceed |
| Completer Retention: Percentage of the prior year's cohort completers who transitioned into further post-secondary education, employment, or military, and who were then retained for an additional 6 months. | 62% | 92.31% | Exceed | 78% | 85.35% | Exceed |

NOTES:

1. The indicators are based on a cohort of occupational program concentrators and completers, as defined by the U.S. Department of Education for the purposes of Carl Perkins III reporting. FY 2007 Actual Performance represents a projected performance level based on best estimates available at the time the information was prepared and submitted to the Governor's Council on Workforce Policy for inclusion in the state wide plan. Although the fiscal year ends on June 30, Community College Districts cannot calculate performance levels until after the Fall term begins. The FY 2007 Carl Perkins III report is due to the Federal government on Dec 31, 2007.
2. The FY2006 benchmarks were determined based on an average of actual performance levels submitted to CPIII in FY2002, FY2003, and FY2004. The actual data that was submitted during these three years used the FY2004 indicator definitions, which are less strict than the current definitions. Additionally, FY2003 and FY2004 actuals were skewed by the absence of data relating to placement into employment.

EXPENDITURES (ESTIMATED AND ACTUAL)

Graham Community College District

| Program | Source | Type | FY2007 Actual Expenditures | FY2008 Estimated Expenditures |
|-----------------------------------|---------|---|----------------------------|-------------------------------|
| Graham Community College District | Federal | General Workforce Instruction & Support | \$0 | \$0 |
| | Federal | Skill Center | \$0 | \$0 |
| | Federal | Small Business Development Center | \$66,973 | \$87,900 |
| | Federal | Proposition 301 | \$0 | \$0 |
| | Federal | Carl Perkins | \$258,498 | \$235,000 |
| | Federal | Tech Prep | \$0 | \$0 |
| | Federal | Special Grants | \$0 | \$0 |
| | State | General Workforce Instruction & Support | \$4,058,614 | \$4,734,390 |
| | State | Skill Center | \$0 | \$0 |
| | State | Small Business Development Center | \$51,212 | \$71,900 |
| | State | Proposition 301 | \$0 | \$0 |
| | State | Carl Perkins | \$0 | \$0 |
| | State | Tech Prep | \$0 | \$0 |
| | State | Special Grants | \$0 | \$0 |
| | Other | General Workforce Instruction & Support | \$0 | \$0 |
| | Other | Skill Center | \$0 | \$0 |
| | Other | Small Business Development Center | \$0 | \$0 |
| | Other | Proposition 301 | \$85,766 | \$658,932 |
| | Other | Carl Perkins | \$0 | \$0 |
| | Other | Tech Prep | \$0 | \$0 |
| | Other | Special Grants | \$270,654 | \$6,300 |
| Graham CCD Totals | | | \$4,791,717 | \$5,794,422 |

Workforce/Occupational Enrollment:

| COMMUNITY COLLEGE DISTRICT | FY 2005 Occupational Enrollment | FY 2005 FTSE | FY 2006 Occupational Enrollment | FY 2006 FTSE | FY 2007 Occupational Enrollment | FY 2007 FTSE |
|----------------------------|---------------------------------|--------------|---------------------------------|--------------|---------------------------------|--------------|
| Graham | 1,145* | 678 | 1,434** | 1113 | 1,662* | 1,260 |

NOTE: FY2007 FTSE are unaudited fulltime student equivalents. Although the fiscal year ends on June 30, the State of Arizona Office of Auditor General does not issue the official reports until September.

* Unduplicated Headcount means that each student is only counted once per fiscal year irrespective of how many terms they enrolled.

** The significant increase in occupational enrollment and FTSE is due to services provided to Gila County and the beginning of the EAC/Phelps Dodge Occupational Training Center programs.

FEDERAL PERFORMANCE MEASURES
Graham Community College District

| Community College District | FY2005 | | | FY 2006 | | |
|---|--------|--------|--------------|---------|--------|--------------|
| | Goal | Actual | Meet/ Exceed | Goal | Actual | Meet/ Exceed |
| Carl Perkins III Performance Indicators* | | | | | | |
| Academic Proficiency: Percentage of cohort who attained a 2.0 grade point average (GPA) in all coursework | 80% | 83.54% | Exceed | 90% | 85.30% | Did Not Meet |
| Occupational Skill Proficiency: Percentage of cohort who attained a 2.0 GPA in all occupational coursework. | 85% | 87.27% | Exceed | 93% | 90.0% | Did Not Meet |
| Goal Attainment: Percentage of cohort who received a postsecondary degree or certificate, or completed 18 credit hours in a vocational cluster. | 25% | 55.90% | Exceed | 34% | 56.55% | Exceed |
| Completer Placement: Percentage of the prior year's cohort completers who have transitioned into further post-secondary education, employment or military within three months after completion. | 64% | 77.78% | Exceed | 40% | 54.44% | Exceed |
| Completer Retention: Percentage of the prior year's cohort completers who transitioned into further post-secondary education, employment, or military, and who were then retained for an additional 6 months. | 62% | 76.43% | Exceed | 78% | 83.67% | Exceed |

NOTES:

- (1) The indicators are based on a cohort of occupational program concentrators and completers, as defined by the U.S. Department of Education for the purposes of Carl Perkins III reporting. FY 2007 Actual Performance represents a projected performance level based on best estimates available at the time the information was prepared and submitted to the Governor's Council on Workforce Policy for inclusion in the state wide plan. Although the fiscal year ends on June 30, Community College Districts cannot calculate performance levels until after the Fall term begins. The FY 2007 Carl Perkins III report is due to the Federal government on Dec 31, 2007.
- (2) The FY2006 benchmarks were determined based on an average of actual performance levels submitted to CPIII in FY2002, FY2003, and FY2004. The actual data that was submitted during these three years used the FY2004 indicator definitions, which are less strict than the current definitions. Additionally, FY2003 and FY2004 actuals were skewed by the absence of data relating to placement into employment.

EXPENDITURES (ESTIMATED AND ACTUAL)
Maricopa Community College District

| Program | Source | Type | FY2007 Actual Expenditures | FY2008 Estimated Expenditures |
|-------------------------------------|---------|---|----------------------------|-------------------------------|
| Maricopa Community College District | Federal | General Workforce Instruction & Support | \$0 | \$0 |
| | Federal | Skill Center | \$0 | \$0 |
| | Federal | Small Business Development Center | \$1,220,200 | \$1,137,100 |
| | Federal | Proposition 301 | \$0 | \$0 |
| | Federal | Carl Perkins | \$1,095,000 | \$1,073,000 |
| | Federal | Tech Prep | \$323,900 | \$328,400 |
| | Federal | Special Grants | \$53,500 | \$0 |
| | State | General Workforce Instruction & Support | \$158,644,500 | \$169,934,900 |
| | State | Skill Center | \$0 | \$0 |
| | State | Small Business Development Center | \$0 | \$0 |
| | State | Proposition 301 | \$0 | \$0 |
| | State | Carl Perkins | \$0 | \$0 |
| | State | Tech Prep | \$0 | \$0 |
| | State | Special Grants | \$0 | \$0 |
| | Other | General Workforce Instruction & Support | \$0 | \$0 |
| | Other | Skill Center | \$8,356,900 | \$8,905,700 |
| | Other | Small Business Development Center | \$0 | \$0 |
| | Other | Proposition 301 | \$8,102,900 | \$9,866,600 |
| | Other | Carl Perkins | \$0 | \$0 |
| | Other | Tech Prep | \$0 | \$0 |
| | Other | Special Grants | \$1,018,200 | \$1,099,700 |
| Maricopa CCD Totals | | | \$178,815,100 | \$192,345,400 |

* NOTE: FY 2007 Actual expenditures represent the best estimates available at the time the information was prepared and submitted to the Governor's Council on Workforce Policy for inclusion in the state wide plan. Although the fiscal year ends on June 30, Community College Districts continue processing financial transactions throughout the month of July in order to close the fiscal year. Not until late August would Colleges have the necessary detailed financial data to start the process of sorting and reporting actual prior year workforce program expenditures.

Workforce/Occupational Enrollment:

| MARICOPA COMMUNITY COLLEGE DISTRICT | FY 2005 Enrollment | FY 2005 FTSE | FY 2006 Enrollment | FY 2006 FTSE | FY 2007 Enrollment | FY 2007 FTSE |
|-------------------------------------|--------------------|--------------|--------------------|--------------|--------------------|--------------|
| Maricopa Community Colleges | 293,349 | 23,674 | 284,308 | 23,132 | 281,039 | 23,032 |

NOTE: FY 2007 FTSE are unaudited fulltime student equivalents. Although the fiscal year ends on June 30, the State of Arizona Office of Auditor General does not issue the official reports until September. Occupational enrollment data reflects duplicated headcounts that do not include enrollments in programs at the Maricopa Skill Center or the Southwest Skill Center due to differences in tracking methods. However, FTSE does include the two skill centers

FEDERAL PERFORMANCE MEASURES
Maricopa Community College District

| | FY2005 | | | FY 2006 | | |
|---|--------|--------|--------------|---------|--------|--------------|
| Community College District | | | | | | |
| Carl Perkins III Performance Indicators* | Goal | Actual | Meet/ Exceed | Goal | Actual | Meet/ Exceed |
| Academic Proficiency: Percentage of cohort who attained a 2.0 grade point average (GPA) in all coursework | 80% | 89% | Exceed | 90% | 86% | Did Not Meet |
| Occupational Skill Proficiency: Percentage of cohort who attained a 2.0 GPA in all occupational coursework. | 85% | 89% | Exceed | 93% | 89% | Did Not Meet |
| Goal Attainment: Percentage of cohort who received a postsecondary degree or certificate, or completed 18 credit hours in a vocational cluster. | 25% | 51% | Exceed | 34% | 54% | Exceed |
| Completer Placement: Percentage of the prior year's cohort completers who have transitioned into further post-secondary education, employment or military within three months after completion. | 64% | 66% | Exceed | 40% | 58% | Exceed |
| Completer Retention: Percentage of the prior year's cohort completers who transitioned into further post-secondary education, employment, or military, and who were then retained for an additional 6 months. | 62% | 78% | Exceed | 78% | 75% | Did Not Meet |

NOTES:

- (1) The indicators are based on a cohort of occupational program concentrators and completers, as defined by the U.S. Department of Education for the purposes of Carl Perkins III reporting. FY 2007 Actual Performance represents a projected performance level based on best estimates available at the time the information was prepared and submitted to the Governor's Council on Workforce Policy for inclusion in the state wide plan. Although the fiscal year ends on June 30, Community College Districts cannot calculate performance levels until after the Fall term begins. The FY 2007 Carl Perkins III report is due to the Federal government on Dec 31, 2007.
- (2) The FY2006 benchmarks were determined based on an average of actual performance levels submitted to CPIII in FY2002, FY2003, and FY2004. The actual data that was submitted during these three years used the FY2004 indicator definitions, which are less strict than the current definitions.
- (3) The FY 2006 numbers include the Maricopa Skill Center and the South West Skill Center.

EXPENDITURES (ESTIMATED AND ACTUAL)
Mohave Community College District

| Program | Source | Type | FY2007 Actual Expenditures | FY2008 Estimated Expenditures |
|-----------------------------------|---------|---|----------------------------|-------------------------------|
| Mohave Community College District | Federal | General Workforce Instruction & Support | \$0 | \$0 |
| | Federal | Skill Center | \$0 | \$0 |
| | Federal | Small Business Development Center | \$39,239 | \$53,045 |
| | Federal | Proposition 301 | \$0 | \$0 |
| | Federal | Carl Perkins | \$197,141 | \$192,000 |
| | Federal | Tech Prep | \$46,908 | \$0 |
| | Federal | Special Grants | \$0 | \$0 |
| | State | General Workforce Instruction & Support | \$9,540,340 | \$9,781,243 |
| | State | Skill Center | \$0 | \$0 |
| | State | Small Business Development Center | \$32,239 | \$60,077 |
| | State | Proposition 301 | \$0 | \$0 |
| | State | Carl Perkins | \$0 | \$0 |
| | State | Tech Prep | \$0 | \$0 |
| | State | Special Grants | \$0 | \$0 |
| | Other | General Workforce Instruction & Support | \$0 | \$0 |
| | Other | Skill Center | \$0 | \$0 |
| | Other | Small Business Development Center | \$0 | \$0 |
| | Other | Proposition 301 | \$532,656 | \$569,540 |
| | Other | Carl Perkins | \$0 | \$0 |
| | Other | Tech Prep | \$0 | \$0 |
| | Other | Special Grants | \$159,782 | \$166,179 |
| Mohave CCD Totals | | | \$10,548,305 | \$10,832,084 |

NOTE: FY 2007 Actual expenditures represent the best estimates available at the time the information was prepared and submitted to the Governor's Council on Workforce Policy for inclusion in the state wide plan. Although the fiscal year ends on June 30, Community College Districts continue processing financial transactions throughout the month of July in order to close the fiscal year. Not until late August would Colleges have the necessary detailed financial data to start the process of sorting and reporting actual prior year workforce program expenditures.

Workforce/Occupational Enrollment:

| COMMUNITY COLLEGE DISTRICT | FY 2004 Enrollment | FY 2004 FTSE | FY 2005 Enrollment | FY 2005 FTSE | FY 2006 Enrollment | FY 2006 FTSE |
|----------------------------|--------------------|--------------|--------------------|--------------|--------------------|--------------|
| Mohave | 10,197 | 1,033 | 10,224 | 1,046 | 10,765 | 1,099 |

- NOTE: FY 2007 FTSE are unaudited fulltime student equivalents. Although the fiscal year ends on June 30, the State of Arizona Office of Auditor General does not issue the official reports until September.

FEDERAL PERFORMANCE MEASURES
Mohave Community College District

| | FY2005 | | | FY 2006 | | |
|---|--------|--------|--------------|---------|--------|--------------|
| Community College District | | | | | | |
| Carl Perkins III Performance Indicators* | Goal | Actual | Meet/ Exceed | Goal | Actual | Meet/ Exceed |
| Academic Proficiency: Percentage of cohort who attained a 2.0 grade point average (GPA) in all coursework | 80% | 75.83% | Did Not Meet | 90% | 72.80% | Did Not Meet |
| Occupational Skill Proficiency: Percentage of cohort who attained a 2.0 GPA in all occupational coursework. | 85% | 92.40% | Exceed | 93% | 68.82% | Did Not Meet |
| Goal Attainment: Percentage of cohort who received a postsecondary degree or certificate, or completed 18 credit hours in a vocational cluster. | 25% | 43.66% | Exceed | 34% | 40.53% | Exceed |
| Completer Placement: Percentage of the prior year's cohort completers who have transitioned into further post-secondary education, employment or military within three months after completion. | 64% | 30.04% | Did Not Meet | 40% | 55.80% | Exceed |
| Completer Retention: Percentage of the prior year's cohort completers who transitioned into further post-secondary education, employment, or military, and who were then retained for an additional 6 months. | 62% | 61.18% | Did Not Meet | 78% | 76.80% | Did Not Meet |

NOTES:

- (1) The indicators are based on a cohort of occupational program concentrators and completers, as defined by the U.S. Department of Education for the purposes of Carl Perkins III reporting. FY 2007 Actual Performance represents a projected performance level based on best estimates available at the time the information was prepared and submitted to the Governor's Council on Workforce Policy for inclusion in the state wide plan. Although the fiscal year ends on June 30, Community College Districts cannot calculate performance levels until after the Fall term begins. The FY 2007 Carl Perkins III report is due to the Federal government on Dec 31, 2007.
- (2) The FY2006 benchmarks were determined based on an average of actual performance levels submitted to CPIII in FY2002, FY2003, and FY2004. The actual data that was submitted during these three years used the FY2004 indicator definitions, which are less strict than the current definitions. Additionally, FY2003 and FY2004 actuals were skewed by the absence of data relating to placement into employment.

EXPENDITURES (ESTIMATED AND ACTUAL)
Navajo Community College District

| Program | Source | Type | FY2007 Actual Expenditures | FY2008 Estimated Expenditures |
|-----------------------------------|----------------|---|----------------------------|-------------------------------|
| Navajo Community College District | Federal | General Workforce Instruction & Support | \$0 | \$0 |
| | Federal | Skill Center | \$0 | \$0 |
| | Federal | Small Business Development Center | \$95,991 | \$98,000 |
| | Federal | Proposition 301 | \$0 | \$0 |
| | Federal | Carl Perkins | \$238,072 | \$245,000 |
| | Federal | Tech Prep | \$98,045 | \$102,000 |
| | Federal | Special Grants | \$98,366 | \$100,000 |
| | State | General Workforce Instruction & Support | \$5,020,519 | \$5,365,977 |
| | State | Skill Center | \$0 | \$0 |
| | State | Small Business Development Center | \$72,230 | \$70,000 |
| | State | Proposition 301 | \$0 | \$0 |
| | State | Carl Perkins | \$0 | \$0 |
| | State | Tech Prep | \$0 | \$0 |
| | State | Special Grants | \$0 | \$0 |
| | Other | General Workforce Instruction & Support | \$0 | \$0 |
| | Other | Skill Center | \$0 | \$0 |
| | Other | Small Business Development Center | \$0 | \$0 |
| | Other | Proposition 301 | \$474,307 | \$480,000 |
| | Other | Carl Perkins | \$0 | \$0 |
| | Other | Tech Prep | \$0 | \$0 |
| Other | Special Grants | \$0 | \$0 | |
| Navajo CCD Totals | | | \$6,115,100 | \$7,147,200 |

* NOTE: FY 2007 Actual expenditures represent the best estimates available at the time the information was prepared and submitted to the Governor's Council on Workforce Policy for inclusion in the state wide plan. Although the fiscal year ends on June 30, Community College Districts continue processing financial transactions throughout the month of July in order to close the fiscal year. Not until late August would Colleges have the necessary detailed financial data to start the process of sorting and reporting actual prior year workforce program expenditures.

Workforce/Occupational Enrollment:

| COMMUNITY COLLEGE DISTRICT | FY 2005 Enrollment | FY 2005 FTSE | FY 2006 Enrollment | FY 2006 FTSE | FY 2007 Enrollment | FY 2007 FTSE |
|----------------------------|--------------------|--------------|--------------------|--------------|--------------------|--------------|
| Navajo | 5,472 | 1,011 | 5,615 | 972 | 3,986 | 797 |

- NOTE: FY 2007 FTSE are unaudited fulltime student equivalents. Although the fiscal year ends on June 30, the State of Arizona Office of Auditor General does not issue the official reports until September.

FEDERAL PERFORMANCE MEASURES
Navajo Community College District

| | FY2005 | | | FY 2006 | | |
|---|--------|--------|--------------|---------|--------|--------------|
| Community College District | | | | | | |
| Carl Perkins III Performance Indicators* | Goal | Actual | Meet/ Exceed | Goal | Actual | Meet/ Exceed |
| Academic Proficiency: Percentage of cohort who attained a 2.0 grade point average (GPA) in all coursework | 80% | 95.1% | Exceed | 90% | 96.8% | Exceed |
| Occupational Skill Proficiency: Percentage of cohort who attained a 2.0 GPA in all occupational coursework. | 85% | 97.3% | Exceed | 93% | 97.8% | Exceed |
| Goal Attainment: Percentage of cohort who received a postsecondary degree or certificate, or completed 18 credit hours in a vocational cluster. | 25% | 8.0% | Did Not Meet | 34% | 7.8% | Did Not Meet |
| Completer Placement: Percentage of the prior year's cohort completers who have transitioned into further post-secondary education, employment or military within three months after completion. | 64% | N/A | N/A | 40% | N/A | N/A |
| Completer Retention: Percentage of the prior year's cohort completers who transitioned into further post-secondary education, employment, or military, and who were then retained for an additional 6 months. | 62% | N/A | N/A | 78% | N/A | N/A |

NOTES:

- (1) The indicators are based on a cohort of occupational program concentrators and completers, as defined by the U.S. Department of Education for the purposes of Carl Perkins III reporting. FY 2007 Actual Performance represents a projected performance level based on best estimates available at the time the information was prepared and submitted to the Governor's Council on Workforce Policy for inclusion in the state wide plan. Although the fiscal year ends on June 30, Community College Districts cannot calculate performance levels until after the Fall term begins. The FY 2007 Carl Perkins III report is due to the Federal government on Dec 31, 2007.
- (2) The FY2006 benchmarks were determined based on an average of actual performance levels submitted to CPIII in FY2002, FY2003, and FY2004. The actual data that was submitted during these three years used the FY2004 indicator definitions, which are less strict than the current definitions. Additionally, FY2003 and FY2004 actuals were skewed by the absence of data relating to placement into employment.

EXPENDITURES (ESTIMATED AND ACTUAL)
Pima Community College District

| Program | Source | Type | FY2007 Actual Expenditures | FY2008 Estimated Expenditures |
|---------------------------------|---------|---|----------------------------|-------------------------------|
| Pima Community College District | Federal | General Workforce Instruction & Support | \$0 | \$0 |
| | Federal | Skill Center | \$0 | \$0 |
| | Federal | Small Business Development Center | \$154,575 | \$166,000 |
| | Federal | Proposition 301 | \$0 | \$0 |
| | Federal | Carl Perkins | \$380,973 | \$326,000 |
| | Federal | Tech Prep | \$57,023 | \$72,800 |
| | Federal | Special Grants | \$565,799 | \$1,663,000 |
| | State | General Workforce Instruction & Support | \$18,644,461 | \$19,204,000 |
| | State | Skill Center | \$1,127,542 | \$933,769 |
| | State | Small Business Development Center | \$14,834 | \$35,000 |
| | State | Proposition 301 | \$0 | \$0 |
| | State | Carl Perkins | \$0 | \$0 |
| | State | Tech Prep | \$0 | \$0 |
| | State | Special Grants | \$0 | \$0 |
| | Other | General Workforce Instruction & Support | \$0 | \$0 |
| | Other | Skill Center | \$0 | \$0 |
| | Other | Small Business Development Center | \$0 | \$0 |
| | Other | Proposition 301 | \$1,584,765 | \$5,274,000 |
| | Other | Carl Perkins | \$0 | \$0 |
| | Other | Tech Prep | \$0 | \$0 |
| | Other | Special Grants | \$0 | \$0 |
| Pima CCD Totals | | | \$22,529,972 | \$27,529,972 |

* NOTE: FY 2007 Actual expenditures represent the best estimates available at the time the information was prepared and submitted to the Governor's Council on Workforce Policy for inclusion in the state wide plan. Although the fiscal year ends on June 30, Community College Districts continue processing financial transactions throughout the month of July in order to close the fiscal year. Not until late August would Colleges have the necessary detailed financial data to start the process of sorting and reporting actual prior year workforce program expenditures.

Workforce/Occupational Enrollment:

| COMMUNITY COLLEGE DISTRICT | FY 2005 Enrollment | FY 2005 FTSE | FY 2006 Enrollment | FY 2006 FTSE | FY 2007 Enrollment | FY 2007 FTSE |
|----------------------------|--------------------|--------------|--------------------|--------------|--------------------|--------------|
| Pima Community College | 76,318 | 6,029 | 76,614 | 6,002 | 77,262 | 6,519 |

- NOTE: FY 2007 FTSE are unaudited fulltime student equivalents. Although the fiscal year ends on June 30, the State of Arizona Office of Auditor General does not issue the official reports until September.

FEDERAL PERFORMANCE MEASURES
Pima Community College District

| | FY2005 | | | FY 2006 | | |
|---|--------|--------|--------------|---------|--------|--------------|
| Community College District | | | | | | |
| Carl Perkins III Performance Indicators* | Goal | Actual | Meet/ Exceed | Goal | Actual | Meet/ Exceed |
| Academic Proficiency: Percentage of cohort who attained a 2.0 grade point average (GPA) in all coursework | 80% | 81% | Exceed | 90% | 82% | Did Not Meet |
| Occupational Skill Proficiency: Percentage of cohort who attained a 2.0 GPA in all occupational coursework. | 85% | 87% | Exceed | 93% | 72% | Did Not Meet |
| Goal Attainment: Percentage of cohort who received a postsecondary degree or certificate, or completed 18 credit hours in a vocational cluster. | 25% | 45% | Exceed | 34% | 28% | Did Not Meet |
| Completer Placement: Percentage of the prior year's cohort completers who have transitioned into further post-secondary education, employment or military within three months after completion. | 64% | 45% | Did Not Meet | 40% | 57% | Exceed |
| Completer Retention: Percentage of the prior year's cohort completers who transitioned into further post-secondary education, employment, or military, and who were then retained for an additional 6 months. | 62% | 83% | Exceed | 78% | 94% | Exceed |

NOTES:

- (1) The indicators are based on a cohort of occupational program concentrators and completers, as defined by the U.S. Department of Education for the purposes of Carl Perkins III reporting. FY 2007 Actual Performance represents a projected performance level based on best estimates available at the time the information was prepared and submitted to the Governor's Council on Workforce Policy for inclusion in the state wide plan. Although the fiscal year ends on June 30, Community College Districts cannot calculate performance levels until after the Fall term begins. The FY 2007 Carl Perkins III report is due to the Federal government on Dec 31, 2007.
- (2) The FY2006 benchmarks were determined based on an average of actual performance levels submitted to CPIII in FY2002, FY2003, and FY2004. The actual data that was submitted during these three years used the FY2004 indicator definitions, which are less strict than the current definitions. Additionally, FY2003 and FY2004 actuals were skewed by the absence of data relating to placement into employment.

EXPENDITURES (ESTIMATED AND ACTUAL)
Pinal Community College District

| Program | Source | Type | FY2007 Actual Expenditures | FY2008 Estimated Expenditures |
|----------------------------------|---------|---|----------------------------|-------------------------------|
| Pinal Community College District | Federal | General Workforce Instruction & Support | \$0 | \$0 |
| | Federal | Skill Center | \$0 | \$0 |
| | Federal | Small Business Development Center | \$101,477 | \$105,536 |
| | Federal | Proposition 301 | \$0 | \$0 |
| | Federal | Carl Perkins | \$132,509 | \$137,809 |
| | Federal | Tech Prep | \$10,135 | \$10,540 |
| | Federal | Special Grants | \$239,829 | \$249,422 |
| | State | General Workforce Instruction & Support | \$7,384,341 | \$7,679,715 |
| | State | Skill Center | \$0 | \$0 |
| | State | Small Business Development Center | \$0 | \$0 |
| | State | Proposition 301 | \$0 | \$0 |
| | State | Carl Perkins | \$0 | \$0 |
| | State | Tech Prep | \$0 | \$0 |
| | State | Special Grants | \$0 | \$0 |
| | Other | General Workforce Instruction & Support | \$0 | \$0 |
| | Other | Skill Center | \$0 | \$0 |
| | Other | Small Business Development Center | \$0 | \$0 |
| | Other | Proposition 301 | \$1,791,813 | \$823,486 |
| | Other | Carl Perkins | \$0 | \$0 |
| | Other | Tech Prep | \$0 | \$0 |
| | Other | Special Grants | \$1,230,931 | \$1,280,168 |
| Pinal CCD Totals | | | \$10,891,035 | \$10,286,676 |

* NOTE: FY 2007 Actual expenditures represent the best estimates available at the time the information was prepared and submitted to the Governor's Council on Workforce Policy for inclusion in the state wide plan. Although the fiscal year ends on June 30, Community College Districts continue processing financial transactions throughout the month of July in order to close the fiscal year. Not until late August would Colleges have the necessary detailed financial data to start the process of sorting and reporting actual prior year workforce program expenditures.

Workforce/Occupational Enrollment:

| COMMUNITY COLLEGE DISTRICT | FY 2005 Enrollment | FY 2005 FTSE | FY 2006 Enrollment | FY 2006 FTSE | FY 2007 Enrollment | FY 2007 FTSE |
|----------------------------|--------------------|--------------|--------------------|--------------|--------------------|--------------|
| Pinal | 959 | 683 | 1,864 | 1,327 | 1,593* | 1,156* |

- *NOTE: FY 2007 FTSE are unaudited fulltime student equivalents. Although the fiscal year ends on June 30, the State of Arizona Office of Auditor General does not issue the official reports until September.

FEDERAL PERFORMANCE MEASURES
Pinal Community College District

| Community College District | FY2005 | | | FY 2006 | | |
|---|--------|--------|--------------|---------|--------|--------------|
| | Goal | Actual | Meet/ Exceed | Goal | Actual | Meet/ Exceed |
| Carl Perkins III Performance Indicators* | | | | | | |
| Academic Proficiency: Percentage of cohort who attained a 2.0 grade point average (GPA) in all coursework | 80% | 72% | Did Not Meet | 90% | 69% | Did Not Meet |
| Occupational Skill Proficiency: Percentage of cohort who attained a 2.0 GPA in all occupational coursework. | 85% | 89% | Exceed | 93% | 86% | Did Not Meet |
| Goal Attainment: Percentage of cohort who received a postsecondary degree or certificate, or completed 18 credit hours in a vocational cluster. | 25% | 11% | Did Not Meet | 34% | 14% | Did Not Meet |
| Completer Placement: Percentage of the prior year's cohort completers who have transitioned into further post-secondary education, employment or military within three months after completion. | 64% | 33% | Did Not Meet | 40% | 42% | Exceed |
| Completer Retention: Percentage of the prior year's cohort completers who transitioned into further post-secondary education, employment, or military, and who were then retained for an additional 6 months. | 62% | 83% | Exceed | 78% | 47% | Did Not Meet |

NOTES:

- (1) The indicators are based on a cohort of occupational program concentrators and completers, as defined by the U.S. Department of Education for the purposes of Carl Perkins III reporting. FY 2007 Actual Performance represents a projected performance level based on best estimates available at the time the information was prepared and submitted to the Governor's Council on Workforce Policy for inclusion in the state wide plan. Although the fiscal year ends on June 30, Community College Districts cannot calculate performance levels until after the Fall term begins. The FY 2007 Carl Perkins III report is due to the Federal government on Dec 31, 2007.
- (2) The FY2006 benchmarks were determined based on an average of actual performance levels submitted to CPIII in FY2002, FY2003, and FY2004. The actual data that was submitted during these three years used the FY2004 indicator definitions, which are less strict than the current definitions. Additionally, FY2003 and FY2004 actuals were skewed by the absence of data relating to placement into employment.

EXPENDITURES (ESTIMATED AND ACTUAL)
Yavapai Community College District

| Program | Source | Type | FY2007 Actual Expenditures | FY2008 Estimated Expenditures |
|------------------------------------|---------|---|----------------------------|-------------------------------|
| Yavapai Community College District | Federal | General Workforce Instruction & Support | \$0 | \$0 |
| | Federal | Skill Center | \$0 | \$0 |
| | Federal | Small Business Development Center | \$104,600 | \$104,600 |
| | Federal | Proposition 301 | \$0 | \$0 |
| | Federal | Carl Perkins | \$169,200 | \$152,100 |
| | Federal | Tech Prep | \$0 | \$0 |
| | Federal | Special Grants | \$208,300 | \$514,500 |
| | State | General Workforce Instruction & Support | \$4,366,600 | \$4,977,900 |
| | State | Skill Center | \$72,000 | \$75,000 |
| | State | Small Business Development Center | \$143,600 | \$144,000 |
| | State | Proposition 301 | \$0 | \$0 |
| | State | Carl Perkins | \$0 | \$0 |
| | State | Tech Prep | \$0 | \$0 |
| | State | Special Grants | \$0 | \$0 |
| | Other | General Workforce Instruction & Support | \$0 | \$0 |
| | Other | Skill Center | \$0 | \$0 |
| | Other | Small Business Development Center | \$0 | \$0 |
| | Other | Proposition 301 | \$661,200 | \$689,200 |
| | Other | Carl Perkins | \$0 | \$0 |
| | Other | Tech Prep | \$0 | \$0 |
| | Other | Special Grants | \$389,600 | \$489,900 |
| Yavapai CCD Totals | | | \$6,115,100 | \$7,147,200 |

* NOTE: FY 2007 Actual expenditures represent the best estimates available at the time the information was prepared and submitted to the Governor's Council on Workforce Policy for inclusion in the state wide plan. Although the fiscal year ends on June 30, Community College Districts continue processing financial transactions throughout the month of July in order to close the fiscal year. Not until late August would Colleges have the necessary detailed financial data to start the process of sorting and reporting actual prior year workforce program expenditures.

Workforce/Occupational Enrollment:

| COMMUNITY COLLEGE DISTRICT | FY 2005 Enrollment | FY 2005 FTSE | FY 2006 Enrollment | FY 2006 FTSE | FY 2007 Enrollment | FY 2007 FTSE |
|----------------------------|--------------------|--------------|--------------------|--------------|--------------------|--------------|
| Yavapai | 5,920 | 1,179 | 5,682 | 1,238 | 7,453 | 1,411 |

- NOTE: FY 2007 FTSE are unaudited fulltime student equivalents. Although the fiscal year ends on June 30, the State of Arizona Office of Auditor General does not issue the official reports until September.

FEDERAL PERFORMANCE MEASURES
Yavapai Community College District

| Community College District | FY2005 | | | FY 2006 | | |
|---|--------|--------|--------------|---------|--------|--------------|
| | Goal | Actual | Meet/ Exceed | Goal | Actual | Meet/ Exceed |
| Carl Perkins III Performance Indicators* | | | | | | |
| Academic Proficiency: Percentage of cohort who attained a 2.0 grade point average (GPA) in all coursework | 80% | 83.80% | Exceed | 90% | 78.21% | Did Not Meet |
| Occupational Skill Proficiency: Percentage of cohort who attained a 2.0 GPA in all occupational coursework. | 85% | 84.96% | Exceed | 93% | 81.79% | Did Not Meet |
| Goal Attainment: Percentage of cohort who received a postsecondary degree or certificate, or completed 18 credit hours in a vocational cluster. | 25% | 53.57% | Exceed | 34% | 57.86% | Exceed |
| Completer Placement: Percentage of the prior year's cohort completers who have transitioned into further post-secondary education, employment or military within three months after completion. | 64% | 22.88 | Did Not Meet | 40% | 69.35% | Exceed |
| Completer Retention: Percentage of the prior year's cohort completers who transitioned into further post-secondary education, employment, or military, and who were then retained for an additional 6 months. | 62% | 87.10% | Exceed | 78% | 78.49% | Exceed |

NOTES:

- (1) The indicators are based on a cohort of occupational program concentrators and completers, as defined by the U.S. Department of Education for the purposes of Carl Perkins III reporting. FY 2007 Actual Performance represents a projected performance level based on best estimates available at the time the information was prepared and submitted to the Governor's Council on Workforce Policy for inclusion in the state wide plan. Although the fiscal year ends on June 30, Community College Districts cannot calculate performance levels until after the Fall term begins. The FY 2007 Carl Perkins III report is due to the Federal government on Dec 31, 2007.
- (2) The FY2006 benchmarks were determined based on an average of actual performance levels submitted to CPIII in FY2002, FY2003, and FY2004. The actual data that was submitted during these three years used the FY2004 indicator definitions, which are less strict than the current definitions. Additionally, FY2003 and FY2004 actuals were skewed by the absence of data relating to placement into employment.

EXPENDITURES (ESTIMATED AND ACTUAL)
Yuma/La Paz Community College District

| Program | Source | Type | FY2007 Actual Expenditures | FY2008 Estimated Expenditures |
|--|---------|---|----------------------------|-------------------------------|
| Yuma/La Paz Community College District | Federal | General Workforce Instruction & Support | \$0 | \$0 |
| | Federal | Skill Center | \$0 | \$0 |
| | Federal | Small Business Development Center | \$57,027 | \$62,830 |
| | Federal | Proposition 301 | \$0 | \$0 |
| | Federal | Carl Perkins | \$194,703 | \$202,465 |
| | Federal | Tech Prep | \$159,205 | \$88,529 |
| | Federal | Special Grants | \$1,259,477 | \$1,120,706 |
| | State | General Workforce Instruction & Support | \$6,316,266 | \$6,505,754 |
| | State | Skill Center | \$0 | \$0 |
| | State | Small Business Development Center | \$0 | \$0 |
| | State | Proposition 301 | \$0 | \$0 |
| | State | Carl Perkins | \$0 | \$0 |
| | State | Tech Prep | \$0 | \$0 |
| | State | Special Grants | \$0 | \$49,000 |
| | Other | General Workforce Instruction & Support | \$0 | \$0 |
| | Other | Skill Center | \$0 | \$0 |
| | Other | Small Business Development Center | \$0 | \$0 |
| | Other | Proposition 301 | \$547,446 | \$821,704 |
| | Other | Carl Perkins | \$0 | \$0 |
| | Other | Tech Prep | \$0 | \$0 |
| | Other | Special Grants | \$671,167 | \$817,531 |
| Yuma/La PazCCD Totals | | | \$9,205,271 | \$9,668,519 |

* NOTE: FY 2007 Actual expenditures represent the best estimates available at the time the information was prepared and submitted to the Governor's Council on Workforce Policy for inclusion in the state wide plan. Although the fiscal year ends on June 30, Community College Districts continue processing financial transactions throughout the month of July in order to close the fiscal year. Not until late August would Colleges have the necessary detailed financial data to start the process of sorting and reporting actual prior year workforce program expenditures.

Workforce/Occupational Enrollment:

| COMMUNITY COLLEGE DISTRICT | FY 2005 Enrollment | FY 2005 FTSE | FY 2006 Enrollment | FY 2006 FTSE | FY 2007 Enrollment | FY 2007 FTSE |
|----------------------------|--------------------|--------------|--------------------|--------------|--------------------|--------------|
| Yuma/La Paz | 4,342 | 940 | 4,425 | 1,301 | 4,479 | 1,386 |

• NOTE: FY 2007 FTSE are unaudited fulltime student equivalents. Although the fiscal year ends on June 30, the State of Arizona Office of Auditor General does not issue the official reports until September.

FEDERAL PERFORMANCE MEASURES
Yuma / La Paz Community College District

| Community College District | FY2005 | | | FY 2006 | | |
|---|--------|--------|--------------|---------|--------|--------------|
| | Goal | Actual | Meet/ Exceed | Goal | Actual | Meet/ Exceed |
| Carl Perkins III Performance Indicators* | | | | | | |
| Academic Proficiency: Percentage of cohort who attained a 2.0 grade point average (GPA) in all coursework | 80% | 86.49% | Exceed | 90% | 82.76% | Did Not Meet |
| Occupational Skill Proficiency: Percentage of cohort who attained a 2.0 GPA in all occupational coursework. | 85% | 85.69 | Exceed | 93% | 53.76% | Did Not Meet |
| Goal Attainment: Percentage of cohort who received a postsecondary degree or certificate, or completed 18 credit hours in a vocational cluster. | 25% | 35.42% | Exceed | 34% | 58.74% | Exceed |
| Completer Placement: Percentage of the prior year's cohort completers who have transitioned into further post-secondary education, employment or military within three months after completion. | 64% | 61.83% | Did Not Meet | 40% | 77.53% | Exceed |
| Completer Retention: Percentage of the prior year's cohort completers who transitioned into further post-secondary education, employment, or military, and who were then retained for an additional 6 months. | 62% | 93.96% | Exceed | 78% | 75.90% | Did Not Meet |

NOTES:

- (1) The indicators are based on a cohort of occupational program concentrators and completers, as defined by the U.S. Department of Education for the purposes of Carl Perkins III reporting. FY 2007 Actual Performance represents a projected performance level based on best estimates available at the time the information was prepared and submitted to the Governor's Council on Workforce Policy for inclusion in the state wide plan. Although the fiscal year ends on June 30, Community College Districts cannot calculate performance levels until after the Fall term begins. The FY 2007 Carl Perkins III report is due to the Federal government on Dec 31, 2007.
- (2) The FY2006 benchmarks were determined based on an average of actual performance levels submitted to CPIII in FY2002, FY2003, and FY2004. The actual data that was submitted during these three years used the FY2004 indicator definitions, which are less strict than the current definitions. Additionally, FY2003 and FY2004 actuals were skewed by the absence of data relating to placement into employment

PROJECTED FY2007 PERFORMANCE

Arizona Community College Districts

| Community College District | Projected FY2007 | | |
|---|------------------|--------|-----------------|
| | Goal | Actual | Meet/ Exceed |
| Carl Perkins III Performance Indicators* | | | |
| Academic Proficiency: Percentage of cohort who attained a 2.0 grade point average (GPA) in all coursework | 89% | * | * |
| Occupational Skill Proficiency: Percentage of cohort who attained a 2.0 GPA in all occupational coursework. | 91% | * | * |
| Goal Attainment: Percentage of cohort who received a postsecondary degree or certificate, or completed 18 credit hours in a vocational cluster. | 39% | * | * |
| Completer Placement: Percentage of the prior year's cohort completers who have transitioned into further post-secondary education, employment or military within three months after completion. | 39% | * | * |
| Completer Retention: Percentage of the prior year's cohort completers who transitioned into further post-secondary education, employment, or military, and who were then retained for an additional 6 months. | 74% | * | * |

**The FY 2007 Carl Perkins III report is due to the Federal government on Dec 31, 2007.*

Arizona Workforce Connection Performance Measures

At the request of the Joint Legislative Budget Committee, the Governor’s Council on Workforce Policy (GCWP) has created two Arizona Workforce Connection performance measures. These performance measures were determined by the GCWP Operations Committee, which is comprised of a representative from the Arizona Departments of Commerce, Economic Security and Education; the GCWP; and a Local Workforce Investment Area (LWIA).

The following measures include:

Number of Individuals Trained: 625,568

This is a baseline number and will fluctuate each year based upon employment, economic factors and federal allocations.

Number of Participants Trained within the Governor’s Industries of Opportunities:

This chart signifies the number of participants in the workforce system trained within the Governor’s Industries of Opportunity. The numbers reflect figures available at the time of the Annual Report submission.

| Arizona’s Industries of Opportunity | | | |
|--|--------|------------------------------|-------|
| Agriculture/ Agriculture Technology | 1,392 | Industrial Manufacturing | 3,092 |
| Biotechnology | 0 | Telecommunications | 0 |
| Computer Software & Systems | 13,888 | Transportation and Logistics | 4,621 |
| Defense/Aerospace/Avionics | 0 | Tourism | 3,014 |
| Electronics/Semiconductors | 4,207 | Optics | 0 |
| Healthcare | 27,538 | Construction | 6,687 |
| Forest Products | 0 | | |
| Total: 64,439 | | | |

Section II

Business Metrics and Demographics

BUSINESS METRICS & DEMOGRAPHICS

Department of Economic Security

Unemployment Insurance (UI)
 Trade Adjustment Act (TAA)
 Veteran's Administration (VA)
 Wagner Peyser (W/P)
 Food Stamp Employment & Training (FSE&T)

| | UI | TAA* | VA | W/P | FSE&T |
|---|------------|------|---------|---------|--------|
| Qualifying Wage Rate by County | N/A | N/A | N/A | N/A | N/A |
| Number of Businesses Recruited | N/A | N/A | N/A | N/A | N/A |
| Number of Approved Applicants | 128,375*** | N/A | * | 95,700 | 1,958 |
| Number of Persons Hired | N/A | 94 | 5,533 | 55,387 | 342 |
| Number of Incumbent Workers Trained | N/A | N/A | N/A | N/A | 36 |
| Racial/Ethnic Background | | | | | |
| White | 57,703 | N/A | 3,938 | 47,970 | N/A |
| Black/African American | 7,657 | N/A | 613 | 5,646 | N/A |
| Hispanic/Latino | 43,321 | N/A | 816 | 20,896 | N/A |
| American Indian/Alaskan Native | 9,331 | N/A | 329 | 4921 | N/A |
| Asian | 1,896 | N/A | 38 | 1,276 | N/A |
| Asian Pacific Islander | See Asian | N/A | 24 | 444 | N/A |
| Other/Not Provided/Unknown | 8,467 | N/A | 591 | 11,861 | N/A |
| Number of Persons Trained by Job Skill Category | N/A | N/A | N/A | N/A | N/A |
| Average Salary Paid | N/A | | \$15.56 | \$8.32 | \$7.76 |
| Breakdown of Full-Time and Part-Time Jobs | | | | | |
| Full – Time | N/A | N/A | N/A | N/A | N/A |
| Part – Time | N/A | N/A | N/A | N/A | N/A |
| Leveraged Training Resources: | N/A | N/A | 1,137 | \$4,495 | N/A |
| Section 41 – 1543 Summary | N/A | N/A | N/A | N/A | N/A |
| The number of grant applications denied due to either of the following: | | | | | |
| ▪ Insufficient available grant money | N/A | N/A | N/A | N/A | N/A |
| ▪ Inability to meet the qualifying wage rate | N/A | N/A | N/A | N/A | N/A |

Program Year (PY) July 01, 2006 – June 30, 2007

*Trade Adjustment Act doesn't capture this information from its reporting system.

* Veteran's information captured under Wagner-Peyser.

BUSINESS METRICS & DEMOGRAPHICS

Department of Economic Security Alien Certification

| Alien Certification | PY 06 |
|---|-------|
| Qualifying Wage Rate by County | N/A |
| Number of Businesses Recruited | N/A |
| Number of Approved Applicants | |
| *The number of H2-A applications | 72 |
| **The number of H2-B applications | 259 |
| Number of Persons Hired | 18 |
| Number of Incumbent Workers Trained | |
| Racial/Ethnic Background | |
| White | N/A |
| Black/African American | N/A |
| Hispanic/Latino | N/A |
| American Indian/Alaskan Native | N/A |
| Asian | N/A |
| Asian Pacific Islander | N/A |
| Other/Not Provided/Unknown | N/A |
| Number of Persons Trained by Job Skill Category | N/A |
| Average Salary Paid | N/A |
| Breakdown of Full-Time and Part-Time Jobs | |
| Full – Time | N/A |
| Part – Time | N/A |
| Leveraged Training Resources: | N/A |
| Section 41 – 1543 Summary | N/A |
| The number of grant applications denied due to either of the following: | N/A |
| ▪ Insufficient available grant money | |
| ▪ Inability to meet the qualifying wage rate | |

Program Year (PY) July 01, 2006 – June 30, 2007

** H-2A Applications - the process that an employer uses to obtain temporary or seasonal **agricultural** visas issued by USCIS. Employers must obtain an approved Labor Certification for these petitions. DES Employment & Training Special Programs provides employers with technical assistance, recruitment assistance, prevailing wage determinations, and pre-occupancy housing inspections.*

*** H-2B Applications - the process that an employer uses to obtain temporary or seasonal **non-agricultural** visas issued by the U.S. Citizenship and Immigration Services (USCIS). Employers may petition USCIS for a visa after they receive an approved Labor Certification granted by the U.S. Secretary of Labor. DES E&T Special Programs provides employers with technical assistance, recruitment assistance, prevailing wage determinations, and pre-occupancy housing inspections.*

BUSINESS METRICS & DEMOGRAPHICS

Department of Economic Security
Work Opportunity Tax Credit (WOTC)

| WOTC | PY 06 |
|---|-------|
| Qualifying Wage Rate by County | N/A |
| Number of Businesses Recruited | N/A |
| Number of Approved Applicants | N/A |
| Number of Persons Hired | N/A |
| Number of Incumbent Workers Trained | N/A |
| Racial/Ethnic Background | |
| White | N/A |
| Black/African American | N/A |
| Hispanic/Latino | N/A |
| American Indian/Alaskan Native | N/A |
| Asian | N/A |
| Asian Pacific Islander | N/A |
| Other/Not Provided/Unknown | N/A |
| Number of Persons Trained by Job Skill Category | N/A |
| Average Salary Paid | N/A |
| Breakdown of Full-Time and Part-Time Jobs | |
| Full – Time | N/A |
| Part – Time | N/A |
| Leveraged Training Resources: | N/A |
| Section 41 – 1543 Summary | N/A |
| The number of grant applications denied due to either of the following: | N/A |
| ▪ Insufficient available grant money | |
| ▪ Inability to meet the qualifying wage rate | |

| The Wage Federal Totals | FY 06 |
|---|--------|
| The number of certifications issued | 18,422 |
| The number of conditional certifications issued (paper- work done by Job Services & participating agencies) | 89 |
| The number of denials | 16,034 |
| The Wage Federal Totals: | |
| Under Federal Minimum Wage (under \$5.15) | 200 |
| \$5.15 - \$5.99 | 3,097 |
| \$6.00 - \$6.99 | 4,948 |
| \$7.00 - \$7.99 | 5,900 |
| \$8.00 - \$8.99 | 2,488 |
| \$9.00 – more | 1,789 |

Program Year (PY) July 01, 2006 – June 30, 2007

BUSINESS METRICS & DEMOGRAPHICS

Department of Economic Security
JOBS Program (TANF)

| Jobs Program (TANF) | SFY 06 |
|--|--------|
| Qualifying Wage Rate by County | N/A |
| Number of Businesses Recruited | N/A |
| Number of Approved Applicants (classified as average monthly client caseload) | 29,500 |
| Number of Persons Hired (employment placements) | 21,067 |
| Number of Incumbent Workers Trained (short term training) | 4,476 |
| Racial/Ethnic Background | |
| White | N/A |
| Black/African American | N/A |
| Hispanic/Latino | N/A |
| American Indian/Alaskan Native | N/A |
| Asian | N/A |
| Asian Pacific Islander | N/A |
| Other/Not Provided/Unknown | N/A |
| Number of Persons Trained by Job Skill Category | N/A |
| Average Salary Paid | \$8.19 |
| Breakdown of Full-Time and Part-Time Jobs | |
| Full – Time | N/A |
| Part – Time | N/A |
| Leveraged Training Resources: | N/A |
| Section 41 – 1543 Summary | N/A |
| The number of grant applications denied due to either of the following: <ul style="list-style-type: none"> ▪ Insufficient available grant money ▪ Inability to meet the qualifying wage rate | N/A |

State Fiscal Year (SFY) July 1, 2005 – June 30, 2006

WOTC Program activity identified above only reflects paperwork that has been processed for PY06. There is a backlog due to the Program’s expiration date of 12/31/05. During this hiatus period, states were authorized to accept paperwork but not process it until 2/07. Arizona is still processing certifications and denials for PY06.

N/A indicates that this information is not collected through WOTC’s database or eligibility paperwork.

BUSINESS METRICS & DEMOGRAPHICS

**Department of Economic Security
Vocational Rehabilitation Services**

| Vocational Rehabilitation Services | PY 06 |
|--|-------|
| Qualifying Wage Rate by County | N/A |
| Number of Businesses Recruited | N/A |
| Number of Approved Applicants (An individual is considered an applicant if they have signed an application for services and submitted it to a local office. There is no designation for “approved” applicants. However, the Vocational Rehabilitation Program does have a category of “eligible” individuals.) | 6,454 |
| Number of Persons Hired (individuals closed successfully in employment) | 2,129 |
| Number of Incumbent Workers Trained | 3,074 |
| Racial/Ethnic Background | |
| White | 2,272 |
| Black/African American | 201 |
| Hispanic/Latino | 452 |
| American Indian/Alaskan Native | 98 |
| Asian | 44 |
| Asian Pacific Islander | 7 |
| Other/Not Provided/Unknown | 0 |
| Number of Persons Trained by Job Skill Category | N/A |
| Average Salary Paid | \$411 |
| Breakdown of Full-Time and Part-Time Jobs | |
| Full – Time (32 hours or more) | 1,302 |
| Part – Time (32 hours or less) | 827 |
| Leveraged Training Resources: | N/A |
| Section 41 – 1543 Summary | N/A |
| The number of grant applications denied due to either of the following: <ul style="list-style-type: none"> ▪ Insufficient available grant money ▪ Inability to meet the qualifying wage rate | N/A |

Program year (PY) July 1, 2006 – June 30, 2007

BUSINESS METRICS & DEMOGRAPHICS

Department of Economic Security
WIA/Title IB
Adults, Youth and Dislocated Workers Programs

| WIA/Title 1B | PY 06 |
|---|----------------------|
| Qualifying Wage Rate by County | N/A |
| Number of Businesses Recruited | N/A |
| Number of Approved Applicants | |
| Adults | 7,090 |
| Dislocated Worker | 2,839 |
| Older Youth | 748 |
| Younger Youth | 2,258 |
| <i>Total number of Approved Applicants</i> | <i>12,935</i> |
| Number of Persons Hired | |
| Adults | 2,043 |
| Dislocated Worker | 1,035 |
| Older Youth | 218 |
| Younger Youth | N/A |
| <i>Total number of Persons Hired</i> | <i>3,296</i> |
| Number of Incumbent Workers Trained | |
| Racial/Ethnic Background | |
| White | 8,486 |
| Black/African American | 1,569 |
| Hispanic/Latino | 4,599 |
| American Indian/Alaskan Native | 1,430 |
| Asian | 202 |
| Asian Pacific Islander | 69 |
| Other/Not Provided/Unknown | |
| Number of Persons Trained by Job Skill Category | N/A |
| Average Salary Paid | N/A |
| Breakdown of Full-Time and Part-Time Jobs | |
| Full – Time | N/A |
| Part – Time | N/A |
| Leveraged Training Resources [co-enroll Dislocated Worker (DW) & Trade Adjustment Act (TAA) numbers not tracked] | |
| Section 41 – 1543 Summary | N/A |
| The number of grant applications denied due to either of the following: | N/A |
| <ul style="list-style-type: none"> ▪ Insufficient available grant money or ▪ Inability to meet the qualifying wage rate | N/A |

*Program Year (PY) July 01, 2006 – June 30, 2007
Used 4th Qtr data – flat file dated 8-12-07*

BUSINESS METRICS & DEMOGRAPHICS

Department of Economic Security
Senior Community Service Employment Program (SCSEP)
(Title V of the Older Americans Act)

| SCSEP | PY 06 thru Q3 |
|--|------------------|
| Qualifying Wage Rate by County | N/A |
| Number of Businesses Recruited | N/A |
| Number of Approved Applicants (The number of participants active at any time during the report period) | 175 |
| Number of Persons Hired (The number of participants whose placement into unsubsidized employment became final during the report period, i.e. who were employed for 30 days during the first 90 days after exit) | 23 |
| Number of Incumbent Workers Trained SCSEP eligibility requires applicants and program participants to be unemployed. | 175 |
| Racial/Ethnic Background | |
| White | 137 |
| Black/African American | 15 |
| Hispanic/Latino | 43 |
| American Indian/Alaskan Native | 7 |
| Asian | 2 |
| Asian Pacific Islander | 0 |
| Other/Not Provided/Unknown | 0 |
| Number of Persons Trained by Job Skill Category | N/A |
| Average Salary Paid (Average starting wage of all participants who began unsubsidized employment. It includes all unsubsidized employment for those participants who have had more than one job regardless of whether they achieved a placement) | \$8.54 |
| Breakdown of Full-Time and Part-Time Jobs | |
| Full – Time | N/A |
| Part – Time | N/A |
| Leveraged Training Resources: When appropriate, SCSEP participants are co-enrolled into WIA – numbers are not tracked | 24 |
| Section 41 – 1543 Summary | N/A |
| The number of grant applications denied due to either: <ul style="list-style-type: none"> ▪ Insufficient available grant money ▪ Inability to meet the qualifying wage rate | N/A |

Program year (PY) July 1, 2005 – June 30, 2006

BUSINESS METRICS & DEMOGRAPHICS

**Arizona Department of Education
Adult Basic Education**

| ADE Adult Basic Education | FY 05 – 06 |
|---|--|
| Qualifying Wage Rate by County | N/A |
| Number of Businesses Recruited | N/A |
| Number of Approved Applicants * | 25,282 |
| Number of Persons Hired ** | 1853 |
| Number of Incumbent Workers Trained *** | 12,523 |
| Racial/Ethnic Background | |
| White | 3336 |
| Black/African American | 1159 |
| Hispanic/Latino | 18,764 |
| American Indian/Alaskan Native | 1016 |
| Asian | 955 |
| Other/Not Provided/Unknown | 52 |
| Number of Persons Trained by Job Skill Category | N/A |
| Average Salary Paid | N/A |
| Breakdown of Full-Time and Part-Time Jobs | |
| Full – Time | N/A |
| Part – Time | N/A |
| Leveraged Training Resources | N/A |
| The number of grant applications denied due to either: <ul style="list-style-type: none"> ▪ Insufficient available grant money ▪ Inability to meet the qualifying wage rate | <ul style="list-style-type: none"> - 86 agencies on grant notification wait list for RFGA (Request for Grant Application); 6600+ students on wait list for current classes. -N/A |

Fiscal Year (FY) July 1, 2005 – June 30, 2006

* Students enrolled during the year

** Unemployed Students who got jobs

*** Students employed at enrollment

BUSINESS METRICS & DEMOGRAPHICS

Arizona Department of Commerce
Apprenticeship Services

| | |
|--|-------|
| | PY06 |
| Qualifying Wage Rate by County | N/A |
| Number of Businesses Recruited | N/A |
| Number of Approved Applicants * | N/A |
| Number of Persons Hired ** | 2,459 |
| Number of Incumbent Workers Trained *** | 458 |
| Racial/Ethnic Background | |
| White | 373 |
| Black/African American | 12 |
| Hispanic/Latino | 127 |
| American Indian/Alaskan Native | 68 |
| Asian | 4 |
| Pacific Islander | 0 |
| Other/Not Provided/Unknown | 15 |
| Number of Persons Trained by Job Skill Category | |
| Agriculture and Natural Resources | 3 |
| Arts and Communications Services | 0 |
| Business and Services | 26 |
| Construction | 283 |
| Education and Training Services | 9 |
| Financial Services | 67 |
| Health Services | 0 |
| Hospitality and Tourism | 0 |
| Human Services | 2 |
| Information Technology Services | 0 |
| Legal and Protective Services | N/A |
| Logistics, Transportation and Distribution Services | 67 |
| Manufacturing | 9 |
| Other Non-Defined Services | 0 |
| Public Administration/Government Services | 0 |
| Scientific Research and Technical Services | 0 |
| Wholesale/Retail Sales and Services | 0 |
| Average Salary Paid | N/A |
| Breakdown of Full-Time and Part-Time Jobs | |
| Full – Time | N/A |
| Part – Time | N/A |
| Leveraged Training Resources | 0 |
| The number of grant applications denied due to either: | N/A |
| ▪ Insufficient available grant money | |
| ▪ Inability to meet the qualifying wage rate | |

BUSINESS METRICS & DEMOGRAPHICS

**Arizona Department of Commerce
Job Training Program**

| Job Training | FY 06 – 07 |
|---|-------------|
| Qualifying Wage Rate by County | See Page 23 |
| Number of Businesses Recruited | 47 |
| Number of Approved Applicants | 115 |
| Number of Persons Hired | 4,110 |
| Number of Incumbent Workers Trained | 18,909 |
| Racial/Ethnic Background | |
| White | 9,402 |
| Black/African American | 542 |
| Hispanic/Latino | 2,689 |
| American Indian/Alaskan Native | 125 |
| Asian | 409 |
| Pacific Islander | 0 |
| Other/Not Provided/Unknown | 0 |
| Number of Persons Trained by Job Skill Category | |
| Officials and Managers | 143 |
| Professionals | 8,771 |
| Administrative Support Workers | 4,501 |
| Craft Workers | 2,073 |
| Sales Workers | 1,392 |
| Technicians | 694 |
| Operatives | 4,570 |
| Laborers and Helpers | 231 |
| Service Workers | 644 |
| Average Salary Paid | \$57,185 |
| Breakdown of Full-Time and Part-Time Jobs | |
| Full – Time | 42 |
| Part – Time | 28 |
| Leveraged Training Resources | N/A |
| The number of grant applications denied due to either: | |
| ▪ Insufficient available grant money | 0 |
| ▪ Inability to meet the qualifying wage rate | 0 |

* All employers must prepare an EEO report to the federal government each year on September 30th and classify their employees according to these categories. We chose this method because employers are familiar with the system and it didn't place an undue burden on them to classify their employees when they submitted their application.

| Arizona Community College Districts – PY 2006 (July 1, 2006 – June 30, 2007) | | | | | | | | | | |
|--|----------------|-----------------|---------------|-----------------|---------------|---------------|-------------|--------------|----------------|--------------------|
| | Cochise CCD | Coconino CCD | Graham CCD | Maricopa CCD | Mohave CCD | Navajo CCD | Pima CCD | Pinal CCD | Yavapai CCD | Yuma/La Paz CCD |
| Qualifying Wage Rate by County | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| # Businesses Recruited | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| # Approved Applicants | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| # Persons Hired | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| # of Incumbent Workers Trained | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Racial/Ethnic Background | | | | | | | | | | |
| White | 5,797 | 2,190 | 926 | 34,202 | 2,444 | 2,443 | 16,027 | 817 | 6,026 | 1,478 |
| Black/African American | 917 | 50 | 59 | 4,154 | 29 | 36 | 1,385 | 114 | 79 | 145 |
| Hispanic/Latino | 2,003 | 300 | 400 | 1,1977 | 284 | 235 | 7,416 | 500 | 509 | 2,573 |
| American Indian/Alaskan Native | 128 | 1,090 | 196 | 2,141 | 83 | 917 | 706 | 94 | 244 | 79 |
| Asian | 342 | 50 | 16 | 2,069 | 59 | 28 | 895 | 29 | 98 | 85 |
| Asian Pacific Islander | 0 | 0 | 4 | 0 | 0 | 0 | 0 | 5 | 0 | 0 |
| Other/Not Provided/Unknown | 585 | 80 | 61 | 3,738 | 90 | 327 | 3,116 | 34 | 497 | 119 |
| Number of Persons Trained by Job Skill Category | | | | | | | | | | |
| Agriculture | 49 | 25 | 95 | 693 | 0 | 39 | 95 | 53 | 299 | 41 |
| Art/Communication | 195 | 0 | 9 | 2,122 | 0 | 0 | 6,180 | 33 | 1,625 | 68 |
| Business | 769 | 750 | 386 | 8,508 | 500 | 815 | 3,030 | 295 | 1,535 | 247 |
| Construction | 526 | 450 | 286 | 3,381 | 166 | 293 | 762 | 9 | 170 | 361 |
| Education | 583 | 450 | 97 | 1,264 | 132 | 739 | 1,942 | 117 | 879 | 1,948 |
| Financial | 0 | 0 | 7 | 293 | 0 | 0 | 9 | 0 | 0 | 0 |
| Health Services | 367 | 660 | 564 | 20,507 | 889 | 300 | 2,246 | 189 | 1,211 | 402 |
| Hospitality/Tourism | 43 | 300 | 0 | 2,271 | 57 | 0 | 328 | 0 | 0 | 15 |
| Human Services | 188 | 0 | 0 | 195 | 70 | 44 | 858 | 643 | 0 | 0 |
| IT Services | 1,657 | 600 | 76 | 5,055 | 823 | 424 | 3,130 | 43 | 1,927 | 153 |
| Legal Services | 4,044 | 300 | 0 | 6,885 | 173 | 487 | 2,320 | 123 | 413 | 262 |
| Transportation | 686 | 125 | 0 | 2,083 | 148 | 0 | 1,190 | 0 | 277 | 45 |
| Manufacturing | 629 | 100 | 30 | 1,084 | 31 | 533 | 353 | 45 | 226 | 52 |
| Other Service | 34 | 0 | 0 | 807 | 0 | 311 | 5,313 | 38 | 0 | 720 |
| Public Admin. | 0 | 0 | 0 | 433 | 0 | 0 | 18 | 0 | 0 | 4 |
| Scientific/Technical | 2 | 0 | 0 | 2,284 | 0 | 0 | 1,773 | 0 | 0 | 148 |
| Wholesale/Retail | 0 | 0 | 0 | 416 | 0 | 0 | 0 | 5 | 0 | 13 |
| Totals per CCD | 9,772 | 3,760 | 1,662 | 58,281 | 2,989 | 3,986 | 29,546 | 1,593 | 8,562 | 4,479 |
| Average Salary | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Breakdown FT/PT Jobs | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Leveraged Training Resources | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Section 41-1543 Summary | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |

Section III

Enhancing Arizona's Workforce Connections

Enhancing Arizona's Workforce Connections

Arizona has the distinction of being one of 23 states in the nation that qualified for the US Department of Labor Incentive Funds for Program Year 2004 resulting in an award of \$709,618. To qualify for these incentive funds the Departments of Economic Security (WIA Section) and Education (Career and Technical Education and Adult Education Services) exceeded their federally mandated performance measures for Program Year 2004.

To determine the best use of funds, representatives from the Departments of Economic Security, Education, Commerce, and the Governor's Office, worked together to identify the health care industry as an Industry of Opportunity, offering high demand/high growth employment opportunities. To meet the critical shortage of allied and health care workers in Arizona, the three participating programs focus their share of funds to accomplish the educational needs of each respective area.

The funds were shared equally between the three agencies. The WIA share is being utilized by the state's 14 Local Workforce Investment Areas to provide health and allied health care training to eligible participants. The success of these programs has provided the impetus for many of the Local Workforce Investment Boards to prioritize training in health and allied health care to address the growing demand for a qualified network of healthcare professionals.

Career and Technical Education funds are being used to develop an industry recognized assessment system for health and allied health occupations as required by the Arizona Joint Technological Education District (JTED) legislation HB2700. This assessment system will be housed at Arizona State University.

Adult Education Services is using their funds to pilot an educational guidance process for individuals currently enrolled in GED and basic skills education interested in starting a career in the health and allied healthcare industry. Through individualized guidance, participants are assisted with training and placement options.

Since the award in September 2006, the project has seen successful participation and coordination between the three workforce programs. The enclosed report represents one year of activities and services of a two year grant period.

Outcomes Include:

- Increased referrals between WIA partners, training institutions and employers in the healthcare and allied health industry;
- Increased referrals from Local One-Stop Centers to Adult Education;
- Increased placements; and
- Increased number of participants in occupational training programs meeting industry skills standards for allied healthcare occupations.

Arizona Department of Economic Security

Local Workforce Investment Act Performance Measures

| LWIA | 1. Increased referrals among partners adult education, health care training programs & employers | 2. Increased referrals to adult education services from One-Stops | 3. Increased placements in allied & health care occupations | 4. Increased # of participants in occupational training for allied & health care occupations |
|---------------|---|---|---|--|
| Cochise | 6 | N/A youth program | 4 | 6 |
| Coconino | 3 | N/A | 3 | 3 |
| Gila/Pinal | 18 | 5 | 14 | 18 |
| Graham | 2 | Did not report | 2 | 2 |
| Greenlee | N/A Used existing partnerships | Did not report | 0 | 1 |
| Maricopa | 5 | N/A youth program | 2 | 9 |
| Navajo/Apache | N/A Used existing partnerships with community college | Did not report | 16 | 26 |
| Mo/Paz | 21 from hospital to One-Stop, of the 21 - 6 were enrolled/referred to community college, 2 referred to employers/training, 7 to adult education, 1 to national guard (with health interest) & 1 to RN program. Total 38 referrals | 7 | 4 | 6 |
| Phoenix | 14 | Did not report | 0 | 13 |
| Pima | 13 adult education, 20 medical trainees | 13 | 5 | 20 |
| Santa Cruz | 6 | N/A | 0 | 8 |
| Tribes | 8 | N/A – youth program | 0 | 4 |
| Yavapai | 3 adult education, 6 nursing home CNA training programs, community college referred 2 paramedic and EMT trainees to WIA and 8 nursing students, CSI referred 30 phlebotomy students to WIA | 3 | 21 | 28 |
| Yuma | 3 adult education, 16 other referrals, 2 referred for next session = 21 total | 3 | 5 | 6 |
| Totals | 203 | 31 | 76 | 150 |

Arizona Department of Education

Career and Technical Education Performance Measures

Goal

Assist Career and Technical education partners in increasing the percentage of client access to industry-based assessments, participants meeting industry standards, and individuals entering employment in the allied and healthcare occupations.

Actual

The Arizona Joint Technological Education District (JTED) legislation HB 2700, enacted in the 2006 Arizona Legislative session requires that CTE programs funded JTEDs lead to industry certification by spring 2008.

The Carl D. Perkins Act of 2007 and the US Department of Education, Office of Vocational and Adult Education, also require that CTE programs at secondary and postsecondary lead to industry certifications.

To meet state and federal legislation, Arizona Department of Education, Career and Technical Education (ADE, CTE) is using their share of the incentive funds to create an assessment system for the health and allied health care industry that will serve both CTE and WIA clients. These assessments will contain criterion-referenced and written performance items, based on industry validated standards and measurements. This is a “real time” assessment that will indicate to students and educators their knowledge of the subject.

Performance measures for the CTE funds will be evident upon completion of the assessments created for the health and allied health care industry and posted online at the Arizona State University.

Arizona Department of Education

Adult Education Services

Goal

Assist Adult Education Services partners in increasing the number of participants who enter, retain, and/or improve employment or placement into post-secondary education or other training.

Actual

Arizona Adult Education Services (AES) is providing GED and basic skills education to 160 participants who are interested in starting a career in the health and allied healthcare industry after completing their adult literacy classes. To ensure completion of basic education, training and job placement, AES has contracted with three of its existing service providers (Yavapai, Northland Pioneer and Cochise Colleges) to increase the referral capacity of their GED training programs to Allied Health providers for training and to One-Stop Career Centers and employers for job placement.

To ensure the success of clients, the service providers establish cohorts based on chosen occupations within the health and allied healthcare industry and prepare selected participants for completion of their GED. Once GED and basic skills are completed, participants are guided and supported through training and assisted with One-Stop services leading to gainful employment in their local area. AES has established a linear path for individuals who have not finished high school allowing them to earn their credentials and secure a career in Arizona's Allied Health Care Industry. In the first two months of program operation, forty (40) of the 160 openings have been filled and additional cohorts are forming.